

CHOOSING A GRADUATION PLAN



UISD DISTINGUISHED PLAN

Courses	Credits
English Language Arts	4 Credits
Substitute ESOL I and II for ENG I and II for recent immigrant and arrival students who are at the beginning or intermediate level on TELPAS - 1 (B) or 2 (I) or/ Oral Language Proficiency Test Levels I -III	English I
	English II
	English III
	English IV
Mathematics	4 Credits
The fourth Math credit must be completed after successful completion of Algebra I, Geometry, and Algebra II.	Algebra I
	Geometry
	Algebra II
	Pre Calculus or AQR
Science	4 Credits
Prerequisite for Chemistry I is Algebra I	Biology
	Chemistry
	Physics
	4th Science
Social Studies	4 Credits
	World Geography
	World History
	U.S. History
	U.S. Government and Economics
Foreign Language	3 Credits
Must consist of 3 credits in the same language.	Spanish
	French
	Other
Physical Education	1 Credit
Student may choose from these courses to equal 1 credit.	Foundations of Fitness ½
	Aerobics ½
May substitute through participation in:	Adventures/Outdoor Ed. ½
Athletics 4 Credits	Individual Sports ½
ROTC 1 Credit	
Dance Team 1 Credit	
Cheerleading 1 Credit	
Marching Band 1 Credit	
Health	½ Credit
Or Principles of Health Science (one credit)	
Technology Applications	1 Credit
	BIM I
Fine Arts	1 Credit
	Music, Theatre, Art, Choir, or Other
Speech	½ Credit
	Communication Applications
Electives	3 Credits
TOTAL:	26 credits

The selection of a graduation plan and the monitoring of course choices are the collaborative responsibility of students, parent/guardian, and counselor. As a district initiative, 8th grade students will be placed on a Distinguished Achievement Program (DAP) for graduation with the exception of those students with an individualized education plan. Annual reviews with grade level counselor for the progress toward earning measures will take place. The Recommended Program will be the default plan for students not being able to successfully complete the required advanced measures or other necessary requirement under the DAP.

The Distinguished Achievement Program not only requires credits in certain courses, but the student must also achieve any combination of four of the following advanced measures. Original research/projects may not be used for more than two of the four advanced measures. The measures must focus on the demonstrated student performance at the college or professional level. The student may choose from the following options:

1. Original research/project that is judged by a panel of professionals in the field that is the focus of the project.
2. Test data where a student receives: a score of three or above on the College Board advanced placement examination or a score on the Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test (PSAT/NMSQT) that qualifies the student for recognition as a commended scholar or higher by the National Merit Scholarship Corporation, as part of the National Hispanic Recognition Program (NHRP) of the College Board or as part of the National Achievement Scholarship Program of the National Merit Scholarship Corporation. The PSAT/NMSQT score shall count as only one advanced measure regardless of the number of honors received by the student.
3. College academic courses, including those taken for dual credit, and advanced technical credit courses, including locally articulated college courses, with a grade of 3.0 (B-80) or higher.
4. UISD Regional Science Fair where students selected by the campus committee to enter the science fair as a representative of their school are eligible to receive one measure if: Their project adheres to the guidelines outlined in the International Science and Engineering Fair website and their project receives a minimum score of 80 out of a possible 100 points from each of his/her assigned judges and the student passes the course.

Please see the UISD Distinguished Achievement Program booklet for more specific details on measures.

In addition, students entering ninth grade in 2011-2012 and thereafter will be required to successfully complete 12 End of Course (EOC) exams in order to graduate. Students graduating under the Distinguished Achievement Program must meet the cumulative score requirement in each of the four foundation content areas. Furthermore, these students must meet Level III: Advanced Academic Performance, the postsecondary readiness performance standard, on the Algebra II and English III assessments in order to receive a diploma under the DAP.



UISD RECOMMENDED PLAN

Courses	Credits	
English Language Arts	4 Credits	
Substitute ESOL I and II for ENG I and II for recent immigrant and arrival students who are at the beginning or intermediate level on TELPAS 1 1 (B) or 2 (I) or/ Oral language Proficiency Test Levels I - III	English I	
	English II	
	English III	
	English IV	
Mathematics	4 Credits	
*Math Models must be successfully completed prior to Algebra II	Algebra I	Algebra I
	Geometry	Geometry
	Algebra II	Math Models*
	Pre Calculus/AQR	Algebra II
Science	4 Credits	
Prerequisite for Chemistry I is Algebra I *IPC must be successfully completed prior to Chemistry and Physics	Biology	Biology
	Chemistry	IPC*
	Physics	Chemistry
	4th Science	Physics
Social Studies	4 Credits	
	World Geography	
	World History	
	U.S. History	
	U.S. Government & Economics	
Foreign Language	2 Credits	
Must consist of 2 credits in the same Language	Spanish	
	French	
	Other	
Physical Education	1 Credit	
Student may choose from these courses to equal 1 credit	Foundations of Fitness ½	
	Aerobics ½	
May substitute through participation in:	Adventures/Outdoor Ed. ½	
Athletics 4 Credits	Individual Sports ½	
ROTC 1 Credit		
Dance Team 1 Credit		
Cheerleading 1 Credit		
Marching Band 1 Credit		
Health	½ Credit	
Or Principles Health Science Technology (one Credit)		
Technology Applications	1 Credit	
	BIM I	
Fine Arts	1 Credit	
	Music, Theatre, Art, Choir, or Other	
Speech	½ Credit	
	Communication Applications	
Electives	4 Credits	
TOTAL:	26 credits	

Students entering ninth grade in 2011-2012 and thereafter who will be graduating under the Recommended High School Program (RHSP) must take all twelve STAAR End of Course assessments and meet the cumulative score requirement in each of the four foundation content areas. Additionally, these students must achieve Level II: Satisfactory Academic Performance on the Algebra II and English III assessments in order to receive a diploma under the RHSP.

If you have any questions regarding graduation plans or which one is the right one for you, please see your designated counselor.