



United Independent School District

NCLB District Report Card

2009-2010

For Release in the 2010-2011 school year

Prepared by the Office of Federal and State Compensatory Programs

Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For UNITED ISD (240903)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	87	93	>99%	13	57	30
	2009-10	87	91	99	13	54	33
Native American	2008-09	*	94	*	*	*	*
	2009-10	*	92	>99%	*	*	*
Asian/Pacific Islander	2008-09	*	97	>99%	*	*	*
	2009-10	92	96	>99%	8	15	77
African American	2008-09	*	88	>99%	*	*	*
	2009-10	*	86	>99%	*	*	*
Hispanic	2008-09	87	91	>99%	13	58	29
	2009-10	86	89	99	14	54	33
White	2008-09	95	97	>99%	5	32	62
	2009-10	97	96	>99%	3	38	59
Female	2008-09	89	94	>99%	11	56	34
	2009-10	88	92	>99%	12	51	37
Male	2008-09	86	92	>99%	14	59	27
	2009-10	85	90	99	15	56	29
Special Education	2008-09	73	85	>99%	27	63	9
	2009-10	74	84	>99%	26	63	11

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

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January 31, 2011

For UNITED ISD (240903)

Grade 3 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	85	89	>99%	15	63	22
	2009-10	83	87	99	17	60	23
Economically Disadvantaged	2008-09	85	90	>99%	15	60	25
	2009-10	85	88	99	15	56	29
Migrant	2008-09	92	84	>99%	8	72	20
	2009-10	84	82	>99%	16	59	25

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January 31, 2011

For UNITED ISD (240903)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	80	83	>99%	20	53	27
	2009-10	83	85	>99%	17	60	23
Native American	2008-09	*	86	*	*	*	*
	2009-10	*	86	>99%	*	*	*
Asian/Pacific Islander	2008-09	*	95	>99%	*	*	*
	2009-10	*	95	>99%	*	*	*
African American	2008-09	83	74	>99%	17	50	33
	2009-10	*	77	>99%	*	*	*
Hispanic	2008-09	80	80	>99%	20	53	27
	2009-10	83	82	>99%	17	60	23
White	2008-09	91	91	>99%	9	31	60
	2009-10	95	92	>99%	5	62	32
Female	2008-09	81	83	>99%	19	55	27
	2009-10	83	85	>99%	17	60	23
Male	2008-09	79	84	>99%	21	51	28
	2009-10	83	85	>99%	17	60	23
Special Education	2008-09	66	74	>99%	34	55	10
	2009-10	69	76	>99%	31	57	12

(Continued)

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January 31, 2011

For UNITED ISD (240903)

Grade 3 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	77	79	>99%	23	55	22
	2009-10	80	81	>99%	20	65	15
Economically Disadvantaged	2008-09	78	78	>99%	22	55	23
	2009-10	81	80	>99%	19	61	20
Migrant	2008-09	74	75	>99%	26	57	17
	2009-10	84	77	>99%	16	56	28

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January 31, 2011

For UNITED ISD (240903)

Grade 4 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	75	84	99	25	54	21
	2009-10	77	86	>99%	23	60	17
Native American	2008-09	*	86	*	*	*	*
	2009-10	*	89	*	*	*	*
Asian/Pacific Islander	2008-09	75	93	>99%	25	25	50
	2009-10	*	94	>99%	*	*	*
African American	2008-09	83	77	>99%	17	33	50
	2009-10	*	80	*	*	*	*
Hispanic	2008-09	74	80	99	26	54	20
	2009-10	77	82	>99%	23	60	17
White	2008-09	89	92	>99%	11	39	50
	2009-10	94	93	>99%	6	50	44
Female	2008-09	80	86	>99%	20	58	22
	2009-10	80	87	>99%	20	61	19
Male	2008-09	70	81	99	30	50	20
	2009-10	74	84	>99%	26	58	16
Special Education	2008-09	40	69	99	60	35	5
	2009-10	59	76	99	41	53	7

(Continued)

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	64	74	99	36	56	8
	2009-10	66	75	99	34	58	8
Economically Disadvantaged	2008-09	71	78	99	29	55	16
	2009-10	74	81	99	26	60	14
Migrant	2008-09	67	72	95	33	56	11
	2009-10	71	72	91	29	67	5

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Grade 4 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	79	85	>99%	21	45	34
	2009-10	84	87	>99%	16	53	31
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	83	95	>99%	17	17	67
	2009-10	*	96	>99%	*	*	*
African American	2008-09	67	76	>99%	33	*	*
	2009-10	*	80	*	*	*	*
Hispanic	2008-09	79	83	>99%	21	45	33
	2009-10	84	85	>99%	16	54	30
White	2008-09	89	91	>99%	11	47	42
	2009-10	91	92	>99%	9	26	65
Female	2008-09	81	85	>99%	19	48	33
	2009-10	84	87	>99%	16	53	32
Male	2008-09	77	85	>99%	23	43	34
	2009-10	83	87	>99%	17	54	29
Special Education	2008-09	43	71	>99%	57	34	8
	2009-10	65	78	>99%	35	51	14

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	70	79	>99%	30	49	21
	2009-10	77	82	>99%	23	58	19
Economically Disadvantaged	2008-09	76	80	>99%	24	47	29
	2009-10	81	83	>99%	19	53	28
Migrant	2008-09	79	78	>99%	21	47	32
	2009-10	76	80	>99%	24	57	19

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For UNITED ISD (240903)

Grade 5 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	83	89	>99%	17	62	20
	2009-10	83	91	>99%	17	60	24
Native American	2008-09	*	89	*	*	*	*
	2009-10	*	94	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	>99%	*	*	*
	2009-10	81	95	>99%	19	24	57
African American	2008-09	*	85	*	*	*	*
	2009-10	*	89	>99%	*	*	*
Hispanic	2008-09	82	85	>99%	18	63	20
	2009-10	83	88	>99%	17	60	23
White	2008-09	95	95	>99%	5	49	47
	2009-10	95	96	>99%	5	46	49
Female	2008-09	84	90	>99%	16	61	23
	2009-10	86	92	>99%	14	59	27
Male	2008-09	81	88	>99%	19	63	18
	2009-10	81	90	>99%	19	61	20
Special Education	2008-09	53	78	>99%	47	49	4
	2009-10	73	86	>99%	27	69	4

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Grade 5 Reading

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	64	72	>99%	36	58	5
	2009-10	65	76	99	35	58	7
Economically Disadvantaged	2008-09	80	84	>99%	20	65	15
	2009-10	81	88	>99%	19	62	19
Migrant	2008-09	76	76	95	24	67	10
	2009-10	73	81	94	27	47	27

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Grade 5 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	85	90	>99%	15	44	41
	2009-10	87	91	>99%	13	51	36
Native American	2008-09	*	88	*	*	*	*
	2009-10	*	92	*	*	*	*
Asian/Pacific Islander	2008-09	*	97	>99%	*	*	*
	2009-10	86	96	>99%	14	24	62
African American	2008-09	*	83	*	*	*	*
	2009-10	80	86	>99%	20	40	40
Hispanic	2008-09	85	87	>99%	15	45	41
	2009-10	87	90	>99%	13	51	35
White	2008-09	95	95	>99%	5	33	62
	2009-10	*	96	>99%	*	*	*
Female	2008-09	85	90	>99%	15	44	41
	2009-10	87	91	>99%	13	51	36
Male	2008-09	86	90	>99%	14	44	41
	2009-10	87	91	>99%	13	51	36
Special Education	2008-09	53	78	>99%	47	47	6
	2009-10	73	84	>99%	27	67	6

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Grade 5 Mathematics

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					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	70	78	>99%	30	52	18
	2009-10	73	82	>99%	27	60	13
Economically Disadvantaged	2008-09	83	86	>99%	17	46	37
	2009-10	85	88	>99%	15	53	32
Migrant	2008-09	67	81	>99%	33	29	38
	2009-10	87	85	>99%	13	47	40

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Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	78	82	99	22	43	35
	2009-10	81	86	>99%	19	45	36
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	90	*	*	*	*
Asian/Pacific Islander	2008-09	92	92	>99%	8	15	77
	2009-10	76	93	>99%	24	14	62
African American	2008-09	*	73	*	*	*	*
	2009-10	80	78	>99%	20	20	60
Hispanic	2008-09	78	77	99	22	44	34
	2009-10	81	82	>99%	19	46	35
White	2008-09	95	92	>99%	5	21	74
	2009-10	92	94	>99%	8	44	49
Female	2008-09	74	80	99	26	46	28
	2009-10	81	84	>99%	19	48	33
Male	2008-09	82	84	99	18	41	41
	2009-10	82	88	>99%	18	43	39
Special Education	2008-09	52	61	98	48	42	10
	2009-10	54	66	>99%	46	42	12

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Grade 5 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	57	61	99	43	45	12
	2009-10	62	68	>99%	38	49	13
Economically Disadvantaged	2008-09	74	75	99	26	46	28
	2009-10	79	81	>99%	21	47	31
Migrant	2008-09	61	67	90	39	33	28
	2009-10	80	76	>99%	20	40	40

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Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	81	90	99	19	54	27
	2009-10	72	85	>99%	28	52	20
Native American	2008-09	*	92	*	*	*	*
	2009-10	*	88	*	*	*	*
Asian/Pacific Islander	2008-09	80	96	>99%	20	20	60
	2009-10	*	94	>99%	*	*	*
African American	2008-09	*	87	>99%	*	*	*
	2009-10	*	82	*	*	*	*
Hispanic	2008-09	81	87	99	19	54	26
	2009-10	72	81	>99%	28	52	20
White	2008-09	95	96	>99%	5	41	54
	2009-10	85	92	>99%	15	54	32
Female	2008-09	82	91	99	18	54	27
	2009-10	76	88	>99%	24	53	23
Male	2008-09	80	89	99	20	54	26
	2009-10	68	83	>99%	32	51	18
Special Education	2008-09	44	73	99	56	41	3
	2009-10	43	71	>99%	57	40	3

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January 31, 2011

For UNITED ISD (240903)

Grade 6 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	52	68	98	48	48	4
	2009-10	39	59	>99%	61	36	3
Economically Disadvantaged	2008-09	77	86	99	23	55	22
	2009-10	68	80	>99%	32	52	16
Migrant	2008-09	75	78	>99%	25	56	19
	2009-10	46	69	>99%	54	38	8

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For UNITED ISD (240903)

Grade 6 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	71	79	>99%	29	46	25
	2009-10	74	82	>99%	26	52	22
Native American	2008-09	*	81	*	*	*	*
	2009-10	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	*	94	>99%	*	*	*
	2009-10	*	95	>99%	*	*	*
African American	2008-09	83	69	>99%	17	50	33
	2009-10	*	72	*	*	*	*
Hispanic	2008-09	71	75	>99%	29	46	25
	2009-10	73	78	>99%	27	52	22
White	2008-09	89	88	>99%	11	42	47
	2009-10	88	89	>99%	12	59	29
Female	2008-09	72	80	>99%	28	46	27
	2009-10	74	82	>99%	26	52	22
Male	2008-09	70	78	>99%	30	47	23
	2009-10	73	81	>99%	27	51	22
Special Education	2008-09	38	59	>99%	62	34	4
	2009-10	47	64	>99%	53	41	7

(Continued)

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January 31, 2011

For UNITED ISD (240903)

Grade 6 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	46	61	>99%	54	39	7
	2009-10	53	65	>99%	47	47	6
Economically Disadvantaged	2008-09	68	73	>99%	32	46	21
	2009-10	70	76	>99%	30	52	19
Migrant	2008-09	44	66	>99%	56	25	19
	2009-10	46	69	>99%	54	31	15

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For UNITED ISD (240903)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	72	84	>99%	28	54	18
	2009-10	74	85	>99%	26	58	16
Native American	2008-09	*	87	*	*	*	*
	2009-10	*	87	*	*	*	*
Asian/Pacific Islander	2008-09	83	93	>99%	17	50	33
	2009-10	63	93	>99%	38	25	38
African American	2008-09	80	79	>99%	20	*	*
	2009-10	*	81	>99%	*	*	*
Hispanic	2008-09	71	78	>99%	29	54	18
	2009-10	74	80	>99%	26	59	16
White	2008-09	97	91	>99%	3	60	37
	2009-10	95	93	>99%	5	50	45
Female	2008-09	77	86	>99%	23	56	21
	2009-10	78	87	>99%	22	59	19
Male	2008-09	67	81	>99%	33	52	15
	2009-10	71	83	>99%	29	57	14
Special Education	2008-09	43	61	99	57	40	2
	2009-10	48	67	>99%	52	46	1

(Continued)

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January 31, 2011

For UNITED ISD (240903)

Grade 7 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	36	48	99	64	35	1
	2009-10	35	53	99	65	34	1
Economically Disadvantaged	2008-09	67	77	>99%	33	54	14
	2009-10	71	79	>99%	29	58	12
Migrant	2008-09	58	67	>99%	42	*	*
	2009-10	60	66	>99%	40	53	7

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January 31, 2011

For UNITED ISD (240903)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	70	78	>99%	30	58	12
	2009-10	79	80	>99%	21	62	17
Native American	2008-09	*	78	*	*	*	*
	2009-10	*	81	*	*	*	*
Asian/Pacific Islander	2008-09	83	93	>99%	17	50	33
	2009-10	*	94	>99%	*	*	*
African American	2008-09	40	66	>99%	60	*	*
	2009-10	83	69	>99%	17	33	50
Hispanic	2008-09	70	73	>99%	30	58	12
	2009-10	79	77	>99%	21	62	17
White	2008-09	83	87	>99%	17	63	20
	2009-10	85	88	>99%	15	68	18
Female	2008-09	72	79	>99%	28	59	13
	2009-10	80	80	>99%	20	62	18
Male	2008-09	68	77	>99%	32	57	12
	2009-10	78	80	>99%	22	62	16
Special Education	2008-09	44	56	>99%	56	40	4
	2009-10	57	64	>99%	43	49	8

(Continued)

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January 31, 2011

For UNITED ISD (240903)

Grade 7 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	45	55	>99%	55	42	3
	2009-10	56	59	>99%	44	51	5
Economically Disadvantaged	2008-09	66	71	>99%	34	57	9
	2009-10	77	74	>99%	23	62	15
Migrant	2008-09	53	67	>99%	47	*	*
	2009-10	53	68	>99%	47	33	20

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January 31, 2011

For UNITED ISD (240903)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	87	94	>99%	13	55	32
	2009-10	88	94	>99%	12	56	31
Native American	2008-09	*	96	*	*	*	*
	2009-10	*	95	*	*	*	*
Asian/Pacific Islander	2008-09	*	96	>99%	*	*	*
	2009-10	*	95	>99%	*	*	*
African American	2008-09	86	93	>99%	14	29	57
	2009-10	60	92	>99%	40	40	20
Hispanic	2008-09	86	92	>99%	14	55	31
	2009-10	87	91	>99%	13	57	31
White	2008-09	*	98	>99%	*	*	*
	2009-10	98	98	>99%	2	33	65
Female	2008-09	88	95	>99%	12	51	37
	2009-10	90	95	>99%	10	55	35
Male	2008-09	85	93	99	15	58	27
	2009-10	85	93	>99%	15	58	27
Special Education	2008-09	59	82	99	41	55	4
	2009-10	66	83	>99%	34	57	8

(Continued)

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For UNITED ISD (240903)

Grade 8 Reading

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	57	67	99	43	52	5
	2009-10	62	66	99	38	58	4
Economically Disadvantaged	2008-09	84	91	>99%	16	57	27
	2009-10	85	91	>99%	15	59	26
Migrant	2008-09	67	85	92	33	46	21
	2009-10	88	83	>99%	12	71	18

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For UNITED ISD (240903)

Grade 8 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	77	83	>99%	23	60	17
	2009-10	83	86	>99%	17	66	17
Native American	2008-09	*	85	*	*	*	*
	2009-10	*	85	*	*	*	*
Asian/Pacific Islander	2008-09	*	95	>99%	*	*	*
	2009-10	*	95	>99%	*	*	*
African American	2008-09	57	73	>99%	43	43	14
	2009-10	80	79	>99%	20	*	*
Hispanic	2008-09	76	80	>99%	24	60	17
	2009-10	82	83	>99%	18	66	17
White	2008-09	95	92	>99%	5	69	26
	2009-10	88	93	>99%	12	65	23
Female	2008-09	77	83	>99%	23	61	16
	2009-10	85	87	>99%	15	66	19
Male	2008-09	76	83	>99%	24	59	18
	2009-10	80	86	>99%	20	65	15
Special Education	2008-09	53	66	>99%	47	50	4
	2009-10	66	72	>99%	34	60	6

(Continued)

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January 31, 2011

For UNITED ISD (240903)

Grade 8 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	52	57	>99%	48	47	5
	2009-10	63	63	99	37	59	4
Economically Disadvantaged	2008-09	73	77	>99%	27	59	14
	2009-10	80	81	>99%	20	66	14
Migrant	2008-09	50	72	>99%	50	33	17
	2009-10	59	75	>99%	41	53	6

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January 31, 2011

For UNITED ISD (240903)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	60	71	99	40	48	12
	2009-10	67	77	>99%	33	49	17
Native American	2008-09	*	76	*	*	*	*
	2009-10	*	79	*	*	*	*
Asian/Pacific Islander	2008-09	*	88	>99%	*	*	*
	2009-10	*	90	>99%	*	*	*
African American	2008-09	43	58	>99%	57	29	14
	2009-10	60	66	>99%	40	*	*
Hispanic	2008-09	59	63	99	41	48	11
	2009-10	66	70	>99%	34	49	17
White	2008-09	82	86	97	18	58	24
	2009-10	84	88	>99%	16	49	35
Female	2008-09	57	69	99	43	48	9
	2009-10	64	74	>99%	36	50	14
Male	2008-09	62	74	99	38	48	15
	2009-10	69	79	>99%	31	49	20
Special Education	2008-09	41	50	98	59	38	3
	2009-10	51	58	99	49	46	5

(Continued)

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For UNITED ISD (240903)

Grade 8 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	26	31	98	74	23	3
	2009-10	35	39	>99%	65	33	2
Economically Disadvantaged	2008-09	55	61	99	45	46	10
	2009-10	64	68	>99%	36	49	15
Migrant	2008-09	38	52	>99%	63	33	4
	2009-10	59	60	>99%	41	41	18

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January 31, 2011

For UNITED ISD (240903)

Grade 10 English Language Arts

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2008-09	78	87	99	22	67	10
	2009-10	82	90	>99%	18	72	10
Native American	2008-09	*	90	*	*	*	*
	2009-10	*	91	*	*	*	*
Asian/Pacific Islander	2008-09	94	93	>99%	6	63	31
	2009-10	*	93	>99%	*	*	*
African American	2008-09	*	83	>99%	*	*	*
	2009-10	*	86	*	*	*	*
Hispanic	2008-09	78	82	99	22	67	10
	2009-10	82	87	>99%	18	72	10
White	2008-09	90	93	>99%	10	61	29
	2009-10	88	94	>99%	12	78	10
Female	2008-09	83	90	99	17	71	12
	2009-10	86	93	>99%	14	74	13
Male	2008-09	73	84	99	27	64	9
	2009-10	78	86	>99%	22	70	7
Special Education	2008-09	52	62	98	48	46	5
	2009-10	44	67	99	56	43	1

(Continued)

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For UNITED ISD (240903)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	42	45	98	58	40	2
	2009-10	47	50	99	53	*	*
Economically Disadvantaged	2008-09	73	81	99	27	66	7
	2009-10	78	85	>99%	22	71	7
Migrant	2008-09	57	76	>99%	43	*	*
	2009-10	75	81	>99%	25	70	5

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January 31, 2011

For UNITED ISD (240903)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	52	65	99	48	46	6
	2009-10	65	74	>99%	35	55	10
Native American	2008-09	*	69	*	*	*	*
	2009-10	*	74	*	*	*	*
Asian/Pacific Islander	2008-09	75	88	94	25	25	50
	2009-10	93	90	>99%	7	33	60
African American	2008-09	80	49	>99%	20	*	*
	2009-10	*	61	*	*	*	*
Hispanic	2008-09	51	57	99	49	46	6
	2009-10	64	69	>99%	36	55	10
White	2008-09	90	77	>99%	10	71	19
	2009-10	76	83	>99%	24	61	14
Female	2008-09	53	65	99	47	48	5
	2009-10	65	74	>99%	35	56	9
Male	2008-09	51	64	>99%	49	44	8
	2009-10	64	73	>99%	36	53	11
Special Education	2008-09	30	39	99	70	29	1
	2009-10	40	51	>99%	60	38	1

(Continued)

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Student Achievement results are rounded to the nearest whole percent.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For UNITED ISD (240903)

Grade 10 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	23	32	99	77	22	2
	2009-10	39	42	>99%	61	37	2
Economically Disadvantaged	2008-09	47	54	99	53	42	5
	2009-10	61	66	>99%	39	53	8
Migrant	2008-09	46	50	>99%	54	*	*
	2009-10	58	65	>99%	42	47	11

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For UNITED ISD (240903)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2008-09	52	65	98	48	46	6
	2009-10	64	73	99	36	55	9
Native American	2008-09	*	75	*	*	*	*
	2009-10	*	77	*	*	*	*
Asian/Pacific Islander	2008-09	81	84	94	19	50	31
	2009-10	93	88	>99%	7	47	47
African American	2008-09	80	50	>99%	20	*	*
	2009-10	*	61	*	*	*	*
Hispanic	2008-09	51	54	98	49	46	5
	2009-10	63	65	99	37	55	9
White	2008-09	94	82	>99%	6	77	16
	2009-10	84	86	>99%	16	71	12
Female	2008-09	48	62	98	52	44	3
	2009-10	60	71	99	40	53	7
Male	2008-09	56	68	99	44	48	8
	2009-10	68	75	99	32	57	10
Special Education	2008-09	29	41	97	71	26	2
	2009-10	34	45	99	66	31	3

(Continued)

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Part I – District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2008-09, 2009-10,

January 31, 2011

For UNITED ISD (240903)

Grade 10 Science

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
Limited English Proficient	2008-09	20	21	97	80	19	1
	2009-10	29	29	99	71	28	1
Economically Disadvantaged	2008-09	47	52	98	53	43	4
	2009-10	59	63	99	41	52	7
Migrant	2008-09	38	42	>99%	62	31	8
	2009-10	67	55	95	33	*	*

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Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For UNITED ISD (240903)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	'09 Target: 67% '10 Target: 73%	'09 Target: 67% '10 Target: 73%	Target: 95%	Target: 95%	'09 Target: 58% '10 Target: 67%	'09 Target: 58% '10 Target: 67%
		District	State	District	State	District	State	District	State
Student Group	Year								
All Students	2008-09	>99%	99	81	88	>99%	>99%	74	81
	2009-10	>99%	>99%	81	88	>99%	>99%	79	84
Native American	2008-09	*	99	*	91	*	99	*	83
	2009-10	92	99	78	91	>99%	99	89	85
Asian/Pacific Islander	2008-09	>99%	99	89	95	99	>99%	90	94
	2009-10	>99%	99	90	94	>99%	>99%	94	95
African American	2008-09	>99%	>99%	91	84	>99%	>99%	76	70
	2009-10	>99%	>99%	90	84	>99%	>99%	84	75
Hispanic	2008-09	>99%	99	80	85	>99%	>99%	74	77
	2009-10	>99%	99	81	85	>99%	>99%	79	81
White	2008-09	>99%	>99%	95	94	>99%	>99%	91	89
	2009-10	>99%	>99%	93	94	>99%	>99%	89	91
Female	2008-09	>99%	99	84	90	>99%	>99%	75	81
	2009-10	>99%	>99%	84	90	>99%	>99%	80	84
Male	2008-09	>99%	99	78	86	>99%	>99%	74	81
	2009-10	>99%	99	78	86	>99%	>99%	78	83

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For UNITED ISD (240903)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	'10 Target: 73%	'10 Target: 73%	Target: 95%	Target: 95%	'10 Target: 67%	'10 Target: 67%
District	State	District	State	District	State	District	State		
Student Group	Year								
Special Education	2008-09	99	99	50	65	>99%	99	46	57
	2009-10	>99%	99	56	66	>99%	99	55	61
Limited English Proficient	2008-09	99	98	70	76	>99%	99	68	74
	2009-10	99	99	71	77	>99%	>99%	75	78
Economically Disadvantaged	2008-09	>99%	99	77	83	>99%	>99%	72	75
	2009-10	>99%	99	78	83	>99%	>99%	77	79
Migrant	2008-09	97	98	75	76	>99%	99	61	70
	2009-10	98	98	73	75	>99%	99	69	74

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Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For UNITED ISD (240903)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2008-09	89.9	79.1	-	-	n/a	95.5
	2009-10	91.2	80.6	96.1	83.4	n/a	95.6
Native American	2008-09	-	81.7	-	-	n/a	94.8
	2009-10	*	80.3	-	86.6	n/a	95.0
Asian/Pacific Islander	2008-09	100.0	91.2	-	-	n/a	97.5
	2009-10	93.8	92.4	100.0	94.2	n/a	97.5
African American	2008-09	100.0	71.8	-	-	n/a	95.1
	2009-10	100.0	73.8	100.0	76.5	n/a	95.2
Hispanic	2008-09	89.8	70.8	-	-	n/a	95.4
	2009-10	91.0	73.5	96.1	77.0	n/a	95.5
White	2008-09	87.5	88.8	-	-	n/a	95.6
	2009-10	100.0	89.7	93.5	91.1	n/a	95.7
Female	2008-09	90.9	81.4	-	-	n/a	95.5
	2009-10	92.5	82.9	96.4	85.0	n/a	95.6
Male	2008-09	88.9	76.8	-	-	n/a	95.5
	2009-10	89.9	78.3	95.8	81.8	n/a	95.6
Special Education	2008-09	84.3	69.8	-	-	n/a	94.0
	2009-10	89.6	71.8	91.0	77.3	n/a	94.1

(Continued)

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Part II a. – District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)

January 31, 2011

For UNITED ISD (240903)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'09 Target: 70%	'09 Target: 70%	'09 Target: n/a	'09 Target: n/a		
		'10 Target: 75%	'10 Target: 75%	'10 Target: 80%	'10 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Limited English Proficient	2008-09	75.3	44.2	-	-	n/a	96.4
	2009-10	82.1	56.9	94.7	63.8	n/a	96.5
Economically Disadvantaged	2008-09	88.9	70.4	-	-	n/a	95.2
	2009-10	92.8	78.3	96.0	76.6	n/a	95.3
Migrant	2008-09	78.6	66.3	-	-	n/a	94.1
	2009-10	94.7	69.3	85.7	72.3	n/a	94.1

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Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

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Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test*

January 31, 2011

For UNITED ISD (240903)

	District	State
Year		
2008-09	188	9,888
2009-10	142	9,166

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

**The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.*

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

**Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For UNITED ISD (240903)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
UNITED ISD (240903)	2008-09	Missed AYP	STAGE 1 MATH READ
	2009-10	Meets AYP	STAGE 1 MATH READ
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	2008-09	Meets AYP	STAGE 1 MATH
	2009-10	Meets AYP	NONE
BARBARA FASKEN ELEMENTARY (240903131)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
BONNIE L GARCIA ELEMENTARY (240903128)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CHARLES BORCHERS EL (240903120)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CLARK EL (240903105)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
CLARK MIDDLE (240903046)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
COL SANTOS BENAVIDES EL (240903122)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
DR MALAKOFF ELEMENTARY (240903130)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
FINLEY EL (240903112)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
FRANKLIN D ROOSEVELT EL (240903123)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
GEORGE WASHINGTON MIDDLE (240903045)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
GUTIERREZ EL (240903114)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE

(Continued)

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'n/a' indicates the district or school does not receive Title I, Part A funds.

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**Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For UNITED ISD (240903)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
HENRY CUELLAR ELEMENTARY (240903125)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
JOHN B ALEXANDER H S (240903003)	2008-09	Meets AYP	STAGE 1 MATH
	2009-10	Meets AYP	NONE
JOHN W ARNDT ELEMENTARY (240903127)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
JUAREZ/LINCOLN EL (240903118)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
JUDITH ZAFFIRNI ELEMENTARY (240903124)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
JULIA BIRD JONES MULLER ELEMENTARY (240903126)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
JUVENILE JUSTICE ALTERNATIVE PROG (240903006)	2008-09	Not Evaluated	n/a
	2009-10	Not Evaluated	n/a
KAZEN EL (240903117)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
KENNEDY ZAPATA EL (240903121)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
LOS OBISPOS MIDDLE (240903047)	2008-09	Missed AYP	STAGE 1 MATH READ
	2009-10	Meets AYP	STAGE 1 MATH READ
LYNDON B JOHNSON (240903009)	2008-09	Missed AYP	STAGE 1 MATH
	2009-10	Missed AYP	STAGE 1 MATH
MATIAS DE LLANO EL (240903116)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE

(Continued)

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**Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For UNITED ISD (240903)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
NEWMAN EL (240903109)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
NYE EL (240903103)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
PEREZ EL (240903111)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
PRADA EL (240903119)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
RADCLIFFE & SUE KILLAM EL (240903132)	2008-09	Not Evaluated	NONE
	2009-10	Meets AYP	NONE
RODOLFO C CENTENO ELEMENTARY (240903129)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
RUIZ EL (240903115)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
SALINAS EL (240903107)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
SALVADOR GARCIA MIDDLE (240903044)	2008-09	Missed AYP	STAGE 1 MATH READ
	2009-10	Meets AYP	STAGE 1 MATH READ
TRAUTMANN EL (240903110)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
TRAUTMANN MIDDLE (240903048)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
UNITED D D HACHAR EL (240903113)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
UNITED H S (240903001)	2008-09	Missed AYP	STAGE 1 MATH
	2009-10	Meets AYP	STAGE 1 MATH

(Continued)

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'n/a' indicates the district or school does not receive Title I, Part A funds.

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**Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)
for Districts and Campuses Receiving Title I, Part A funds**

January 31, 2011

For UNITED ISD (240903)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
UNITED MIDDLE (240903041)	2008-09	Meets AYP	NONE
	2009-10	Meets AYP	NONE
UNITED SOUTH H S (240903002)	2008-09	Missed AYP	STAGE 1 MATH
	2009-10	Missed AYP	STAGE 1 MATH READ
UNITED SOUTH MIDDLE (240903043)	2008-09	Missed AYP	NONE
	2009-10	Meets AYP	NONE
UNITED STEP ACADEMY (240903004)	2008-09	Not Evaluated	n/a
	2009-10	Not Evaluated	NONE

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For UNITED ISD (240903)

		Bachelors	Masters	Doctorate
District/School	Year			
UNITED ISD (240903)	2008-09	84.2	14.9	0.2
	2009-10	82.9	16.0	0.2
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	2008-09	87.3	12.7	0.0
	2009-10	86.3	13.7	0.0
BARBARA FASKEN ELEMENTARY (240903131)	2008-09	83.5	16.5	0.0
	2009-10	83.6	16.4	0.0
BONNIE L GARCIA ELEMENTARY (240903128)	2008-09	87.1	12.9	0.0
	2009-10	86.9	13.1	0.0
CHARLES BORCHERS EL (240903120)	2008-09	91.4	8.6	0.0
	2009-10	91.9	8.1	0.0
CLARK EL (240903105)	2008-09	88.9	11.1	0.0
	2009-10	88.9	11.1	0.0
CLARK MIDDLE (240903046)	2008-09	82.1	17.9	0.0
	2009-10	83.9	16.1	0.0
COL SANTOS BENAVIDES EL (240903122)	2008-09	75.7	24.3	0.0
	2009-10	77.9	22.1	0.0
DR MALAKOFF ELEMENTARY (240903130)	2008-09	94.2	5.8	0.0
	2009-10	94.2	5.8	0.0
FINLEY EL (240903112)	2008-09	94.1	5.9	0.0
	2009-10	91.4	8.6	0.0
FRANKLIN D ROOSEVELT EL (240903123)	2008-09	84.2	13.8	2.0
	2009-10	86.0	12.0	2.0
GEORGE WASHINGTON MIDDLE (240903045)	2008-09	85.2	14.8	0.0
	2009-10	86.3	13.7	0.0

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For UNITED ISD (240903)

		Bachelors	Masters	Doctorate
District/School	Year			
GUTIERREZ EL (240903114)	2008-09	72.6	25.1	0.0
	2009-10	78.7	21.3	0.0
HENRY CUELLAR ELEMENTARY (240903125)	2008-09	84.9	15.1	0.0
	2009-10	79.1	20.9	0.0
JOHN B ALEXANDER H S (240903003)	2008-09	79.5	18.5	0.7
	2009-10	75.7	21.1	0.6
JOHN W ARNDT ELEMENTARY (240903127)	2008-09	93.3	6.7	0.0
	2009-10	84.7	15.3	0.0
JUAREZ/LINCOLN EL (240903118)	2008-09	85.2	14.8	0.0
	2009-10	88.5	11.5	0.0
JUDITH ZAFFIRNI ELEMENTARY (240903124)	2008-09	93.4	6.6	0.0
	2009-10	92.1	7.9	0.0
JULIA BIRD JONES MULLER ELEMENTARY (240903126)	2008-09	82.6	17.4	0.0
	2009-10	72.5	27.5	0.0
JUVENILE JUSTICE ALTERNATIVE PROG (240903006)	2008-09	0.0	0.0	0.0
	2009-10	83.3	16.7	0.0
KAZEN EL (240903117)	2008-09	92.7	7.3	0.0
	2009-10	86.5	13.5	0.0
KENNEDY ZAPATA EL (240903121)	2008-09	79.5	17.9	2.6
	2009-10	76.9	20.5	2.6
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	2008-09	90.0	10.0	0.0
	2009-10	90.5	9.5	0.0
LOS OBISPOS MIDDLE (240903047)	2008-09	84.9	15.1	0.0
	2009-10	83.9	16.1	0.0

(Continued)

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January 31, 2011

For UNITED ISD (240903)

		Bachelors	Masters	Doctorate
District/School	Year			
LYNDON B JOHNSON (240903009)	2008-09	81.0	17.1	0.0
	2009-10	78.2	19.8	0.0
MATIAS DE LLANO EL (240903116)	2008-09	85.0	15.0	0.0
	2009-10	88.3	11.7	0.0
NEWMAN EL (240903109)	2008-09	74.3	25.7	0.0
	2009-10	76.5	23.5	0.0
NYE EL (240903103)	2008-09	94.0	6.0	0.0
	2009-10	90.0	10.0	0.0
PEREZ EL (240903111)	2008-09	89.2	10.8	0.0
	2009-10	86.3	12.4	0.0
PRADA EL (240903119)	2008-09	94.0	6.0	0.0
	2009-10	91.8	8.2	0.0
RADCLIFFE & SUE KILLAM EL (240903132)	2008-09	84.0	16.0	0.0
	2009-10	85.2	14.8	0.0
RODOLFO C CENTENO ELEMENTARY (240903129)	2008-09	94.0	6.0	0.0
	2009-10	88.9	11.1	0.0
RUIZ EL (240903115)	2008-09	86.0	14.0	0.0
	2009-10	84.6	15.4	0.0
SALINAS EL (240903107)	2008-09	91.5	8.5	0.0
	2009-10	90.2	9.8	0.0
SALVADOR GARCIA MIDDLE (240903044)	2008-09	83.0	17.0	0.0
	2009-10	84.8	13.0	0.0
TRAUTMANN EL (240903110)	2008-09	89.6	10.4	0.0
	2009-10	85.2	14.8	0.0

(Continued)

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Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

January 31, 2011

For UNITED ISD (240903)

		Bachelors	Masters	Doctorate
District/School	Year			
TRAUTMANN MIDDLE (240903048)	2008-09	84.6	15.4	0.0
	2009-10	80.2	19.8	0.0
UNITED D D HACHAR EL (240903113)	2008-09	78.1	21.9	0.0
	2009-10	80.0	20.0	0.0
UNITED H S (240903001)	2008-09	78.7	19.2	0.5
	2009-10	77.0	20.6	0.5
UNITED MIDDLE (240903041)	2008-09	73.6	26.4	0.0
	2009-10	73.8	26.2	0.0
UNITED SOUTH H S (240903002)	2008-09	80.2	16.1	0.0
	2009-10	84.5	11.2	0.0
UNITED SOUTH MIDDLE (240903043)	2008-09	77.6	18.4	1.3
	2009-10	74.9	21.1	1.3
UNITED STEP ACADEMY (240903004)	2008-09	75.0	25.0	0.0
	2009-10	79.8	20.2	0.0

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For UNITED ISD (240903)

		%
District/School	Year	
UNITED ISD (240903)	2008-09	1.11
	2009-10	0.49
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	2008-09	3.85
	2009-10	0.00
BARBARA FASKEN ELEMENTARY (240903131)	2008-09	2.00
	2009-10	0.00
BONNIE L GARCIA ELEMENTARY (240903128)	2008-09	1.79
	2009-10	0.00
CHARLES BORCHERS EL (240903120)	2008-09	0.00
	2009-10	0.00
CLARK EL (240903105)	2008-09	0.00
	2009-10	3.45
CLARK MIDDLE (240903046)	2008-09	2.27
	2009-10	0.00
COL SANTOS BENAVIDES EL (240903122)	2008-09	0.00
	2009-10	0.00
DR MALAKOFF ELEMENTARY (240903130)	2008-09	0.00
	2009-10	0.00
FINLEY EL (240903112)	2008-09	0.00
	2009-10	0.00
FRANKLIN D ROOSEVELT EL (240903123)	2008-09	0.00
	2009-10	0.00
GEORGE WASHINGTON MIDDLE (240903045)	2008-09	1.67
	2009-10	0.00
GUTIERREZ EL (240903114)	2008-09	0.00
	2009-10	0.00

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For UNITED ISD (240903)

		%
District/School	Year	
HENRY CUELLAR ELEMENTARY (240903125)	2008-09	2.33
	2009-10	0.00
JOHN B ALEXANDER H S (240903003)	2008-09	1.69
	2009-10	0.90
JOHN W ARNDT ELEMENTARY (240903127)	2008-09	0.00
	2009-10	1.89
JUAREZ/LINCOLN EL (240903118)	2008-09	4.00
	2009-10	0.00
JUDITH ZAFFIRNI ELEMENTARY (240903124)	2008-09	3.70
	2009-10	1.72
JULIA BIRD JONES MULLER ELEMENTARY (240903126)	2008-09	2.44
	2009-10	0.00
JUVENILE JUSTICE ALTERNATIVE PROG (240903006)	2008-09	-
	2009-10	-
KAZEN EL (240903117)	2008-09	0.00
	2009-10	0.00
KENNEDY ZAPATA EL (240903121)	2008-09	0.00
	2009-10	0.00
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	2008-09	0.00
	2009-10	0.00
LOS OBISPOS MIDDLE (240903047)	2008-09	0.00
	2009-10	0.00
LYNDON B JOHNSON (240903009)	2008-09	0.00
	2009-10	0.95
MATIAS DE LLANO EL (240903116)	2008-09	0.00
	2009-10	0.00

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For UNITED ISD (240903)

		%
District/School	Year	
NEWMAN EL (240903109)	2008-09	0.00
	2009-10	0.00
NYE EL (240903103)	2008-09	0.00
	2009-10	0.00
PEREZ EL (240903111)	2008-09	0.00
	2009-10	0.00
PRADA EL (240903119)	2008-09	0.00
	2009-10	0.00
RADCLIFFE & SUE KILLAM EL (240903132)	2008-09	2.27
	2009-10	0.00
RODOLFO C CENTENO ELEMENTARY (240903129)	2008-09	0.00
	2009-10	0.00
RUIZ EL (240903115)	2008-09	2.56
	2009-10	0.00
SALINAS EL (240903107)	2008-09	5.77
	2009-10	2.22
SALVADOR GARCIA MIDDLE (240903044)	2008-09	0.00
	2009-10	0.00
TRAUTMANN EL (240903110)	2008-09	0.00
	2009-10	0.00
TRAUTMANN MIDDLE (240903048)	2008-09	2.70
	2009-10	2.74
UNITED D D HACHAR EL (240903113)	2008-09	0.00
	2009-10	0.00
UNITED H S (240903001)	2008-09	0.74
	2009-10	0.00

(Continued)

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Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

January 31, 2011

For UNITED ISD (240903)

		%
District/School	Year	
UNITED MIDDLE (240903041)	2008-09	2.00
	2009-10	0.00
UNITED SOUTH H S (240903002)	2008-09	0.83
	2009-10	1.75
UNITED SOUTH MIDDLE (240903043)	2008-09	0.00
	2009-10	0.00
UNITED STEP ACADEMY (240903004)	2008-09	Not Required
	2009-10	Not Required

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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2011

For UNITED ISD (240903)

District/School	Year	%	High Poverty Schools	Low Poverty Schools
UNITED ISD (240903)	2008-09	0.00	0.00	-
	2009-10	0.00	0.00	0.00
ANTONIO GONZALEZ MIDDLE SCHOOL (240903053)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
BARBARA FASKEN ELEMENTARY (240903131)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
BONNIE L GARCIA ELEMENTARY (240903128)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CHARLES BORCHERS EL (240903120)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CLARK EL (240903105)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
CLARK MIDDLE (240903046)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
COL SANTOS BENAVIDES EL (240903122)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
DR MALAKOFF ELEMENTARY (240903130)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
FINLEY EL (240903112)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
FRANKLIN D ROOSEVELT EL (240903123)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
GEORGE WASHINGTON MIDDLE (240903045)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
GUTIERREZ EL (240903114)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a

(Continued)

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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2011

For UNITED ISD (240903)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
HENRY CUELLAR ELEMENTARY (240903125)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JOHN B ALEXANDER H S (240903003)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JOHN W ARNDT ELEMENTARY (240903127)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JUAREZ/LINCOLN EL (240903118)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JUDITH ZAFFIRNI ELEMENTARY (240903124)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JULIA BIRD JONES MULLER ELEMENTARY (240903126)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
JUVENILE JUSTICE ALTERNATIVE PROG (240903006)	2008-09	-	n/a	n/a
	2009-10	-	n/a	n/a
KAZEN EL (240903117)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
KENNEDY ZAPATA EL (240903121)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
LAMAR BRUNI VERGARA MIDDLE SCHOOL (240903054)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
LOS OBISPOS MIDDLE (240903047)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
LYNDON B JOHNSON (240903009)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
MATIAS DE LLANO EL (240903116)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a

(Continued)

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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2011

For UNITED ISD (240903)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
NEWMAN EL (240903109)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
NYE EL (240903103)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
PEREZ EL (240903111)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
PRADA EL (240903119)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
RADCLIFFE & SUE KILLAM EL (240903132)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
RODOLFO C CENTENO ELEMENTARY (240903129)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
RUIZ EL (240903115)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
SALINAS EL (240903107)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
SALVADOR GARCIA MIDDLE (240903044)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
TRAUTMANN EL (240903110)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
TRAUTMANN MIDDLE (240903048)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
UNITED D D HACHAR EL (240903113)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
UNITED H S (240903001)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a

(Continued)

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Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

January 31, 2011

For UNITED ISD (240903)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
UNITED MIDDLE (240903041)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
UNITED SOUTH H S (240903002)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
UNITED SOUTH MIDDLE (240903043)	2008-09	0.00	n/a	n/a
	2009-10	0.00	n/a	n/a
UNITED STEP ACADEMY (240903004)	2008-09	Not Required	n/a	n/a
	2009-10	Not Required	n/a	n/a

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Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	35	65	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	12	88	52	22
		Black	42	58	20	2
		Hispanic	46	54	18	2
		White	20	80	43	11
		Students with Disabilities	71	29	6	1
		English Language Learner	63	37	8	n/a
		National School Lunch Program	46	54	17	2
	Math	Overall	15	85	38	4
		American Indian	n/a	n/a	n/a	n/a
		Asian	4	96	71	17
		Black	21	79	23	1
		Hispanic	20	80	26	1
		White	5	95	61	9
Grade 8	Reading	Overall	27	73	27	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	13	87	53	7
		Black	39	61	13	n/a
		Hispanic	36	64	17	1
		White	14	86	42	3
		Students with Disabilities	70	30	4	n/a
		English Language Learner	80	20	1	n/a
		National School Lunch Program	38	62	15	n/a
	Math	Overall	22	78	36	8
		American Indian	n/a	n/a	n/a	n/a

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'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		Asian	8	92	67	31
		Black	34	66	17	2
		Hispanic	30	70	25	2
		White	11	89	54	16
		Students with Disabilities	59	41	14	3
		English Language Learner	59	41	6	1
		National School Lunch Program	31	69	23	2

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

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Part V b. – State Level: 2009 Participation Rates for Students with Disabilities and Limited English Proficient students

January 31, 2011

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	51.47
		Limited English Proficient	71.95
	Math	Students with Disabilities	72.13
		Limited English Proficient	95.50
Grade 8	Reading	Students with Disabilities	61.42
		Limited English Proficient	82.12
	Math	Students with Disabilities	61.33
		Limited English Proficient	89.11

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