

TITLE ONE PARENTAL INVOLVEMENT POLICY (DISTRICT LEVEL)

In response to No Child Left Behind enacted January 8, 2002, Sec. 1118 (Parental Involvement) (b) School Parental Involvement Policy of Public Law 107-110 (Title I), **United Independent School District** hereby establishes the following **district** level Parental Involvement Policy:

Item #1: Written Policy Development Process

It is the policy of **United Independent School District** to develop (revise) and implement the Title I required Written Parental Involvement Policy using the following inclusion steps:

1. Parent Orientation Meeting- The campus will/has invited parents to an orientation meeting at which the Title I Parental Involvement requirements will be (were) discussed and at which an ad-hoc committee (which may be the SBDM) will be formed;
2. Parent/School Ad-Hoc Committee- The ad-hoc committee will be trained and will then develop a draft of the written policies;
3. Draft Written Policies- Copies of written policies will be disseminated to parents (of participating children) for their consideration;
4. Final Written Policies- The final written policies, after being approved by parents and the school wide and/or site-based committee, will be printed and disseminated to parents; and
5. Revision of Written Policies- The same process will be used to update/revise the policies if revision becomes necessary.
6. Other (specify):

Item #2: Policy Involvement

In response to Sec. 1118 (c) Policy Involvement – It is the policy of **United Independent School District** to:

1. Convene an annual meeting on January 2007 for all parents of participating children at which the Title I Application and program will be explained;
2. & 3. Provide meetings as per a year-long parental involvement calendar

developed jointly by parents and **district**;

4. Provide agendas for the meetings above which cover:

- (A) Timely information (budget, program reports, etc.);
- (B) School performance Profiles (TAKS results, etc.);
- (C) Updates on instructional curriculum;
- (D) Brainstorming sessions for parental input planning, review;
- (E) Timely responses to parents' suggestions.

5. Provide a process for documenting parent concerns, suggestions on school-wide plans.

Item #3: Shared Responsibility for High Student Performance

In response to Sec. 1118 (d) Shared Responsibilities for High Student Performance – It is the policy of **United Independent School District** to implement a School-Parent-Student Compact.

SAMPLE

School-Parent-Student Compact

The purpose of this School-Parent Compact (which has been developed jointly with parents for all children served by Title I) is to outline how parents, the entire school staff, and students will share the responsibility for improved students achievement. It also establishes the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

Item #4: Building Capacity for Involvement

In response to Sec. 1118 (e) – Ensure effective involvement of parents and support a partnership among the **school district**, parents, and the community to improve student achievement – It is the policy of **United Independent School District** to:

- (1) Provide assistance to parents in such areas as:
 - National education goals
 - National student performance standards
 - State content standards
 - State student performance standards
 - State and local assessment
 - Title I law and requirements
 - Monitoring a child's progress
 - Working with educators
 - Participating in decision related to their child's education

BY

- Holding various orientation and information meetings throughout the year (as per Parent Involvement **School/District Calendar**);
 - Providing summaries and explanations of each area and each document mentioned above;
 - Providing training in as many areas as needed;
 - Bringing in knowledgeable speakers to speak on one or more of the items above;
 - Providing audio, video, and other materials which cover one or more areas;
- (2) Provide materials and training such as:
- Literacy training to help parents work with their children to improve their children's achievement; and
 - Training to help parents to work with their children to improve their children's achievement.
- (3) Educate teachers, pupil services personnel, principals and other staff, with the assistance of parents, in:
- The value and utility of contributions of parents,
 - How to reach out to, communicate, with, and work with parents as equal partners; and
 - Implement and coordinate parent programs, and build ties between home and school.
- (4) Coordinate and integrate parent involvement programs and activities with Head Start, Even Start and public preschool programs and other programs;
- (5) Develop appropriate roles for community-based organizations and businesses in parent involvement activities, including:
- Providing information about opportunities for organizations and business to work with parents and schools
 - Encouraging the formation of partnership between elementary, middle, and secondary schools and local businesses that include a role for parents;
- (6) Conduct other activities, as appropriate and feasible, such as parent resource centers;
- (7) Ensure, to the extent possible, that information related to school and parent programs, meetings and other activities is sent to the homes of participating children in the language used in such homes;
- (8) Involve parents in the development of training for teachers, Principals, and other educators;
- (9) Provide necessary literacy training from funds

- (10) Pay reasonable and necessary expenses associated with local parental involvement including:
 - Transportation
 - Child care cost
- (11) Train and support parents to enhance the involvement of other parents;
- (12) Arrange meetings at a variety of times to maximize the opportunities for parents to participate in school related activities;
- (13) Arrange for teachers or other educators to conduct in-home conferences with parents who are unable to attend such conferences at school;
- (14) Adopt and implement model approaches to improving parental involvement;
- (15) Provide such other reasonable support for parental involvement activities as parents may request.

Item #5: Accessibility

In response to Sec. 1118 (f) – It is the policy of **United Independent School District** to provide opportunities for the participation of parents with limited English proficiencies and/or disabilities:

By:

- Translating the law, rules and other pertinent information to the appropriate language;
- By providing verbal information through audio, video or personal presentations;
- Other: _____

Members of the Title I Parental Involvement Policy Writing Committee hereby acknowledge their participation in the process of writing, revising, and adopting **United Independent School District's** Parental Involvement Policy.

Los Miembros del Comité formado para elaborar el Plan de Acción del Distrito Escolar Independiente United Para la Participación de Padres/Madres de Familia en el Proceso Educativo de sus Hijos por la siguiente dan conocimiento de su participación en el proceso de elaborar el Plan de Acción, su repaso y su adopción.

TODAY'S DATE: _____

FECHA: _____

<u>NAME(nombre)</u>	<u>SCHOOL(escuela)</u>	<u>POSITION/TITLE(posición/título)</u>
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		
6. _____		
7. _____		
8. _____		
9. _____		
10. _____		
11. _____		
12. _____		
13. _____		
14. _____		
15. _____		
16. _____		
17. _____		