

2006-07 Academic Excellence Indicator System

District Name: UNITED ISD

District #: 240903

2007 Accountability Rating: Academically Acceptable

PBM Special Education Monitoring Results Status:

Local Intervention Implemented

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2006)

Texas Success Initiative (TSI) Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard Grade 3 (English) First Administration Only															
Reading	2007	89%	84%	81%	*	81%	96%	*	> 99%	79%	84%	70%	77%	75%	76%
	2006	90%	85%	82%	*	82%	97%	*	> 99%	80%	84%	61%	79%	71%	75%
Mathematics	2007	82%	80%	78%	*	77%	96%	*	> 99%	77%	78%	56%	74%	71%	72%
	2006	83%	78%	79%	*	78%	94%	*	> 99%	79%	78%	64%	76%	69%	72%
All Tests	2007	78%	74%	71%	*	71%	92%	*	> 99%	70%	72%	53%	66%	62%	64%
	2006	79%	72%	71%	*	71%	90%	*	> 99%	70%	73%	48%	68%	58%	62%
TAKS Met 2007 Standard Grade 3 (Spanish) First Administration Only															
Reading	2007	81%	77%	73%	*	73%	*	*	*	63%	81%	*	73%	73%	73%
	2006	76%	72%	70%	*	70%	*	*	*	68%	73%	*	69%	70%	70%
Mathematics	2007	74%	63%	63%	*	63%	*	*	*	59%	66%	*	63%	62%	62%
	2006	69%	61%	59%	*	59%	*	*	*	78%	43%	*	55%	59%	59%
All Tests	2007	68%	62%	67%	*	67%	*	*	*	63%	70%	*	67%	67%	66%
	2006	62%	57%	59%	*	59%	*	*	*	63%	56%	*	56%	59%	59%
TAKS Met 2007 Standard Grade 4 (English)															
Reading	2007	84%	78%	76%	*	76%	97%	*	> 99%	75%	78%	58%	71%	40%	57%
	2006	83%	76%	72%	*	72%	95%	*	> 99%	70%	74%	69%	67%	37%	54%
Mathematics	2007	86%	84%	83%	*	83%	97%	*	> 99%	83%	83%	71%	81%	63%	70%
	2006	84%	80%	78%	*	78%	95%	*	88%	78%	78%	79%	74%	54%	63%
Writing	2007	91%	92%	92%	*	92%	> 99%	*	> 99%	90%	95%	> 99%	91%	78%	84%
	2006	92%	92%	93%	*	92%	95%	*	88%	90%	95%	84%	91%	76%	86%
All Tests	2007	75%	71%	69%	*	69%	94%	*	> 99%	67%	71%	60%	64%	33%	46%
	2006	74%	68%	65%	*	65%	85%	*	88%	63%	68%	67%	60%	32%	45%
TAKS Met 2007 Standard Grade 4 (Spanish)															
Reading	2007	77%	75%	69%	*	69%	*	*	*	62%	77%	*	68%	69%	69%
	2006	76%	75%	63%	*	63%	*	*	*	64%	62%	*	60%	63%	62%
Mathematics	2007	73%	63%	65%	*	65%	*	*	*	64%	67%	*	64%	65%	65%
	2006	70%	64%	32%	*	32%	*	*	*	42%	25%	*	29%	32%	31%
Writing	2007	90%	88%	77%	*	77%	*	*	*	67%	88%	*	78%	77%	77%
	2006	90%	88%	75%	*	75%	*	*	*	70%	78%	*	74%	75%	74%
All Tests	2007	66%	59%	46%	*	46%	*	*	*	36%	56%	*	44%	46%	46%
	2006	63%	60%	38%	*	38%	*	*	*	47%	32%	*	35%	38%	37%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard															
Grade 5 (English) First Administration Only															
Reading	2007	83%	76%	74%	*	73%	93%	*	> 99%	72%	76%	64%	69%	36%	51%
	2006	81%	73%	71%	*	71%	94%	*	> 99%	71%	72%	73%	66%	30%	46%
Mathematics	2007	86%	82%	80%	80%	80%	86%	*	> 99%	80%	81%	69%	77%	54%	63%
	2006	82%	77%	79%	*	78%	89%	*	> 99%	80%	78%	75%	75%	54%	60%
Science	2007	78%	75%	72%	*	72%	83%	*	> 99%	75%	69%	75%	66%	39%	49%
	2006	76%	72%	68%	*	67%	89%	*	> 99%	71%	65%	67%	64%	34%	45%
All Tests	2007	69%	63%	60%	60%	59%	81%	*	> 99%	59%	60%	55%	53%	23%	33%
	2006	66%	58%	56%	*	55%	83%	*	> 99%	56%	56%	62%	51%	20%	29%
TAKS Met 2007 Standard															
Grade 5 (Spanish) First Administration Only															
Reading	2007	79%	81%	68%	*	68%	*	*	*	70%	66%	*	67%	68%	68%
	2006	65%	67%	66%	*	66%	*	*	*	63%	69%	*	68%	66%	66%
Mathematics	2007	50%	46%	35%	*	35%	*	*	*	45%	20%	*	36%	35%	35%
	2006	49%	49%	48%	*	48%	*	*	*	50%	46%	*	50%	48%	48%
Science	2007	36%	42%	33%	*	33%	*	*	*	43%	19%	*	33%	33%	33%
	2006	31%	38%	44%	*	44%	*	*	*	46%	41%	*	45%	44%	44%
All Tests	2007	44%	44%	36%	*	36%	*	*	*	42%	29%	*	36%	36%	36%
	2006	33%	36%	36%	*	36%	*	*	*	38%	33%	*	36%	36%	36%
TAKS Met 2007 Standard															
Grade 6 (English)															
Reading	2007	92%	87%	84%	*	84%	95%	*	> 99%	80%	88%	69%	81%	49%	68%
	2006	92%	86%	83%	> 99%	83%	91%	*	> 99%	81%	86%	72%	80%	50%	70%
Mathematics	2007	80%	76%	68%	*	67%	84%	*	> 99%	68%	67%	51%	64%	37%	47%
	2006	81%	75%	71%	83%	70%	85%	*	> 99%	72%	70%	47%	67%	44%	54%
All Tests	2007	78%	72%	64%	*	63%	80%	*	> 99%	63%	65%	49%	59%	27%	39%
	2006	78%	71%	66%	83%	65%	81%	*	> 99%	65%	66%	46%	61%	32%	46%
TAKS Met 2007 Standard															
Grade 6 (Spanish)															
Reading	2007	76%	73%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	67%	59%	44%	*	44%	*	*	*	36%	60%	*	44%	44%	44%
Mathematics	2007	59%	61%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	54%	51%	< 1%	*	< 1%	*	*	*	< 1%	*	*	< 1%	< 1%	< 1%
All Tests	2007	59%	63%	*	*	*	*	*	*	*	*	*	*	*	*
	2006	51%	47%	< 1%	*	< 1%	*	*	*	< 1%	< 1%	*	< 1%	< 1%	< 1%

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TAKS Met 2007 Standard Grade 7															
Reading	2007	85%	78%	75%	*	74%	90%	*	76%	73%	76%	45%	70%	27%	54%
	2006	80%	72%	68%	*	67%	90%	*	88%	65%	70%	57%	63%	18%	48%
Mathematics	2007	77%	71%	68%	*	68%	88%	*	82%	70%	66%	51%	64%	33%	45%
	2006	71%	65%	60%	*	59%	77%	*	75%	63%	57%	44%	54%	19%	37%
Writing	2007	93%	92%	92%	*	92%	93%	*	88%	90%	95%	79%	91%	67%	85%
	2006	91%	88%	85%	*	85%	93%	*	> 99%	80%	90%	71%	83%	54%	75%
All Tests	2007	71%	63%	59%	*	59%	80%	*	71%	59%	60%	41%	54%	15%	32%
	2006	65%	56%	52%	*	52%	74%	*	75%	54%	50%	32%	47%	10%	26%
TAKS Met 2007 Standard Grade 8															
Reading	2007	89%	84%	80%	80%	80%	97%	*	94%	77%	82%	54%	75%	39%	67%
	2006	84%	76%	72%	80%	72%	84%	*	> 99%	70%	74%	66%	69%	23%	55%
Mathematics	2007	73%	67%	60%	*	59%	81%	*	71%	61%	59%	25%	55%	27%	39%
	2006	68%	61%	59%	40%	58%	71%	*	91%	59%	58%	50%	55%	25%	37%
* Science	2007	71%	61%	54%	*	54%	78%	*	82%	59%	50%	26%	49%	15%	32%
	2006	63%	50%	47%	< 1%	47%	74%	*	91%	54%	41%	25%	43%	12%	26%
Soc Studies	2007	87%	83%	83%	*	83%	97%	*	88%	84%	82%	61%	79%	54%	72%
	2006	84%	79%	76%	80%	75%	94%	*	91%	79%	73%	65%	72%	41%	61%
* All Tests	2007	61%	52%	45%	60%	44%	71%	*	65%	48%	42%	28%	39%	8%	21%
	2006	54%	41%	39%	< 1%	38%	61%	*	82%	43%	36%	35%	35%	7%	15%
TAKS Met 2007 Standard Grade 9															
Reading	2007	87%	79%	74%	*	74%	93%	*	93%	71%	77%	43%	69%	31%	64%
	2006	88%	80%	78%	*	78%	95%	*	93%	74%	82%	41%	73%	41%	67%
Mathematics	2007	61%	51%	54%	*	54%	73%	*	79%	54%	55%	35%	50%	21%	37%
	2006	58%	47%	50%	*	49%	68%	*	93%	50%	50%	23%	43%	19%	29%
All Tests	2007	60%	48%	50%	*	49%	72%	*	80%	49%	51%	29%	45%	14%	33%
	2006	57%	45%	47%	*	46%	67%	*	93%	46%	48%	22%	40%	15%	26%

* Grade 8 Science (tested at 1 SEM below Panel Recommended value) is included in All Tests for 2006 & 2007.

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TAKS Met 2007 Standard Grade 10															
Eng Lang Arts	2007	85%	81%	82%	> 99%	81%	93%	*	93%	76%	87%	60%	77%	30%	73%
	2006	86%	80%	78%	> 99%	78%	98%	*	> 99%	74%	83%	44%	74%	23%	66%
Mathematics	2007	65%	59%	55%	40%	54%	75%	*	92%	56%	54%	11%	47%	16%	33%
	2006	62%	55%	51%	29%	51%	65%	*	> 99%	54%	48%	17%	47%	15%	27%
Science	2007	59%	47%	52%	40%	51%	79%	*	92%	58%	47%	11%	47%	14%	32%
	2006	61%	46%	47%	50%	47%	67%	*	88%	54%	41%	20%	41%	11%	26%
Soc Studies	2007	87%	83%	84%	80%	83%	97%	*	92%	85%	83%	53%	80%	42%	75%
	2006	84%	77%	74%	50%	74%	93%	*	> 99%	80%	69%	43%	70%	36%	59%
All Tests	2007	51%	40%	42%	40%	41%	69%	*	93%	44%	40%	25%	35%	10%	20%
	2006	50%	37%	37%	29%	36%	58%	*	88%	40%	34%	9%	31%	6%	15%
TAKS Met 2007 Standard ^ Grade 11															
Eng Lang Arts	2007	91%	86%	86%	> 99%	85%	97%	*	> 99%	85%	87%	58%	81%	30%	79%
	2006	89%	84%	89%	*	89%	93%	*	> 99%	86%	92%	65%	86%	44%	85%
Mathematics	2007	81%	77%	82%	88%	82%	77%	*	> 99%	85%	79%	64%	80%	58%	74%
	2006	78%	73%	79%	*	79%	84%	*	> 99%	82%	77%	48%	76%	47%	71%
Science	2007	78%	67%	72%	75%	71%	89%	*	> 99%	75%	69%	49%	67%	39%	59%
	2006	76%	65%	74%	*	73%	89%	*	> 99%	79%	69%	46%	68%	32%	64%
Soc Studies	2007	94%	90%	91%	> 99%	91%	97%	*	> 99%	95%	88%	72%	89%	69%	87%
	2006	94%	90%	91%	*	91%	98%	*	> 99%	94%	89%	73%	89%	59%	88%
All Tests	2007	70%	59%	62%	75%	61%	70%	*	> 99%	65%	59%	35%	57%	18%	45%
	2006	66%	56%	65%	*	64%	80%	*	> 99%	68%	62%	37%	59%	18%	52%

^ Primary Spring Administration, plus October 2006 first-time 11th grade testers who pass all 4 tests.

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District Name: UNITED ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2007 Standard (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I) (Standard Accountability Indicator)															
Reading/ELA	2007	89%	83%	81%	94%	80%	95%	> 99%	93%	78%	83%	58%	77%	55%	69%
	2006	87%	81%	79%	91%	78%	93%	83%	97%	77%	81%	62%	75%	50%	66%
Mathematics	2007	77%	72%	71%	77%	70%	83%	> 99%	89%	71%	70%	52%	67%	52%	54%
	2006	75%	69%	68%	65%	68%	81%	> 99%	92%	70%	67%	53%	65%	48%	51%
Writing	2007	92%	92%	92%	> 99%	92%	96%	*	91%	89%	95%	86%	90%	74%	85%
	2006	91%	90%	89%	> 99%	89%	94%	*	96%	85%	92%	80%	87%	65%	80%
Science	2007	71%	63%	65%	59%	65%	83%	*	96%	69%	61%	46%	60%	34%	46%
	2006	70%	61%	63%	58%	62%	82%	*	95%	67%	58%	44%	58%	29%	45%
Soc Studies	2007	89%	85%	86%	88%	85%	97%	*	92%	87%	84%	63%	82%	54%	78%
	2006	87%	81%	80%	71%	79%	95%	*	96%	83%	76%	59%	76%	44%	69%
All Tests	2007	70%	62%	60%	69%	60%	79%	83%	86%	60%	60%	44%	56%	37%	41%
	2006	67%	59%	58%	58%	58%	76%	86%	90%	59%	57%	43%	53%	33%	38%
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDING grade 8 Science and TAKS-I) (2008 Preview at Panel Recommended)															
Reading/ELA	2007	88%	83%	81%	94%	80%	95%	> 99%	93%	78%	83%	55%	76%	55%	69%
	2006	87%	81%	79%	91%	78%	93%	83%	97%	77%	81%	59%	75%	50%	66%
Mathematics	2007	77%	72%	70%	77%	70%	83%	> 99%	89%	71%	70%	48%	67%	52%	54%
	2006	75%	69%	68%	65%	68%	81%	> 99%	92%	70%	67%	50%	65%	47%	51%
Writing	2007	92%	92%	92%	> 99%	92%	96%	*	91%	89%	95%	86%	90%	74%	85%
	2006	91%	90%	89%	> 99%	89%	94%	*	96%	85%	92%	80%	87%	65%	80%
Science	2007	66%	57%	55%	52%	55%	79%	*	91%	59%	52%	14%	50%	20%	35%
	2006	64%	53%	54%	39%	53%	76%	*	91%	58%	49%	19%	49%	20%	35%
Soc Studies	2007	87%	82%	81%	83%	80%	96%	*	92%	81%	81%	28%	76%	42%	72%
	2006	86%	80%	77%	67%	76%	94%	*	96%	80%	74%	32%	73%	38%	66%
All Tests	2007	67%	59%	57%	61%	56%	77%	83%	86%	57%	57%	22%	52%	33%	37%
	2006	65%	56%	55%	55%	55%	74%	86%	90%	56%	54%	27%	50%	31%	36%

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TAKS Commended Performance (Sum of All Grades Tested, EXCLUDING grade 8 Science and TAKS-I)															
Reading/ELA	2007	30%	22%	20%	26%	19%	35%	17%	46%	18%	21%	6%	16%	6%	8%
	2006	27%	19%	17%	17%	16%	30%	33%	53%	15%	19%	6%	13%	4%	6%
Mathematics	2007	25%	20%	19%	23%	18%	33%	33%	57%	20%	17%	7%	16%	8%	7%
	2006	23%	17%	17%	22%	16%	30%	33%	62%	18%	16%	7%	14%	6%	6%
Writing	2007	30%	25%	24%	50%	24%	44%	*	61%	19%	29%	1%	20%	4%	10%
	2006	30%	26%	24%	29%	24%	37%	*	61%	20%	28%	9%	20%	3%	11%
Science	2007	19%	14%	13%	12%	13%	24%	*	43%	16%	11%	10%	11%	5%	3%
	2006	16%	11%	10%	25%	10%	20%	*	43%	13%	8%	6%	8%	2%	3%
Soc Studies	2007	35%	23%	22%	29%	21%	40%	*	72%	27%	18%	7%	17%	3%	8%
	2006	30%	19%	17%	21%	16%	35%	*	63%	20%	14%	7%	13%	1%	6%
All Tests	2007	13%	9%	8%	8%	7%	16%	17%	31%	7%	8%	3%	6%	3%	2%
	2006	11%	7%	6%	11%	6%	13%	14%	41%	6%	6%	2%	5%	2%	2%
SDAA II Examinations (Sum of All Grades Tested)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
	2007	89%	90%	91%	86%	91%	91%	*	*	91%	92%	91%	91%	91%	91%
	2006	84%	80%	80%	91%	80%	80%	*	38%	79%	82%	80%	80%	80%	80%
SDAA II Examinees (Sum of All Grades Tested)															
Met ARD Expectations															
Reading/ELA	2007	91%	91%	93%	*	93%	92%	*	*	92%	94%	93%	93%	93%	93%
	2006	87%	82%	81%	80%	81%	81%	*	*	79%	85%	81%	81%	81%	80%
Mathematics	2007	90%	91%	92%	*	92%	97%	*	*	92%	92%	92%	92%	92%	92%
	2006	86%	84%	86%	*	86%	90%	*	*	86%	86%	86%	87%	86%	86%
Writing	2007	79%	81%	83%	*	83%	73%	*	*	82%	84%	83%	84%	84%	83%
	2006	68%	59%	56%	*	56%	50%	*	*	54%	62%	56%	57%	56%	57%
All Tests	2007	82%	83%	84%	*	84%	84%	*	*	84%	86%	84%	85%	85%	85%
	2006	74%	68%	65%	80%	65%	68%	*	*	62%	70%	65%	65%	65%	65%

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2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	96.4%	96.4%	100.0%	96.5%	97.6%	87.5%	88.9%	96.0%	96.9%	94.1%	96.2%	90.4%	94.8%
By Program														
TAKS (1 or more)	91.1%	88.6%	86.6%	95.3%	86.6%	90.7%	75.0%	87.3%	83.4%	90.1%	20.1%	84.9%	66.2%	80.7%
Not on TAKS	6.7%	7.8%	9.8%	4.7%	9.9%	6.9%	12.5%	1.6%	12.6%	6.8%	74.1%	11.3%	24.2%	14.1%
TAKS-I Only	0.3%	0.2%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	0.4%	0.2%	2.1%	0.3%	0.6%	0.4%
SDAA II Only	4.6%	5.5%	6.5%	4.7%	6.6%	5.0%	12.5%	0.8%	8.5%	4.4%	49.1%	7.6%	16.3%	9.9%
TAKS-Alt Only	0.4%	0.4%	0.5%	0.0%	0.5%	0.5%	0.0%	0.8%	0.6%	0.5%	4.1%	0.5%	1.0%	0.0%
Combination	1.4%	1.6%	2.5%	0.0%	2.5%	1.4%	0.0%	0.0%	3.2%	1.8%	18.7%	2.9%	6.3%	3.8%
By Acct Status														
Acct System	91.6%	90.9%	92.8%	88.4%	92.9%	91.7%	75.0%	85.7%	92.3%	93.4%	84.7%	92.9%	85.2%	92.1%
Non-Acct System	6.1%	5.5%	3.7%	11.6%	3.6%	6.0%	12.5%	3.2%	3.7%	3.5%	9.4%	3.3%	5.2%	2.6%
Mobile	5.4%	4.9%	2.8%	11.6%	2.7%	5.5%	12.5%	2.4%	2.7%	2.8%	3.2%	2.5%	3.6%	2.2%
Non-Acct Test	0.7%	0.7%	0.8%	0.0%	0.8%	0.5%	0.0%	0.8%	1.0%	0.7%	6.2%	0.8%	1.6%	0.4%
Not Tested	2.3%	3.6%	3.6%	0.0%	3.5%	2.4%	12.5%	11.1%	4.0%	3.1%	5.9%	3.8%	9.6%	5.2%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.5%	0.0%	0.0%	0.3%	0.2%	0.6%	0.2%	0.4%	0.3%
ARD Exempt	0.3%	0.3%	0.5%	0.0%	0.5%	0.7%	0.0%	0.0%	0.6%	0.4%	3.9%	0.5%	1.2%	0.8%
LEP Exempt	1.0%	2.1%	2.3%	0.0%	2.3%	0.2%	0.0%	7.1%	2.5%	2.1%	0.1%	2.6%	7.1%	3.5%
Other	0.8%	0.9%	0.5%	0.0%	0.4%	1.0%	12.5%	4.0%	0.5%	0.4%	1.2%	0.4%	0.9%	0.6%
Total Count	3,040,283	242,003	24,630	43	24,020	420	8	126	12,593	12,020	3,264	17,528	8,081	14,619
2006 TAKS/TAKS-I/SDAA II Participation (Grades 3-11)														
Tested	97.1%	95.6%	95.4%	100.0%	95.4%	98.3%	83.3%	86.6%	95.1%	95.8%	89.7%	95.0%	87.9%	93.7%
By Program														
TAKS (1 or more)	90.7%	88.2%	85.2%	91.5%	85.0%	91.6%	83.3%	83.9%	81.8%	88.7%	18.2%	83.2%	62.0%	78.1%
Not on TAKS	6.4%	7.4%	10.2%	8.5%	10.4%	6.6%	0.0%	2.7%	13.3%	7.1%	71.5%	11.9%	25.9%	15.5%
TAKS-I Only	0.1%	0.1%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%	1.4%	0.1%	0.4%	0.3%
SDAA II Only	5.4%	6.6%	8.9%	8.5%	9.0%	6.0%	0.0%	2.7%	11.6%	6.0%	62.0%	10.5%	22.9%	13.5%
TAKS-I/SDAA II Only	0.8%	0.7%	1.2%	0.0%	1.2%	0.6%	0.0%	0.0%	1.4%	0.9%	8.1%	1.2%	2.6%	1.8%
By Acct Status														
Acct System	90.5%	90.4%	92.0%	87.2%	92.1%	93.6%	58.3%	80.4%	91.4%	92.7%	84.2%	92.4%	83.6%	91.1%
Non-Acct System	6.5%	5.2%	3.4%	12.8%	3.3%	4.7%	25.0%	6.3%	3.7%	3.1%	5.4%	2.6%	4.3%	2.6%
Mobile	5.6%	5.1%	3.2%	10.6%	3.1%	4.7%	25.0%	6.3%	3.4%	2.9%	4.0%	2.4%	3.9%	2.3%
Non-Acct Test	0.2%	0.1%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%	1.4%	0.2%	0.4%	0.3%
Katrina/Rita	0.8%	0.0%	0.0%	2.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	2.9%	4.4%	4.6%	0.0%	4.6%	1.7%	16.7%	13.4%	4.9%	4.2%	10.3%	5.0%	12.1%	6.3%
Absent	0.2%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%	0.5%	0.2%	0.4%	0.3%
ARD Exempt	0.7%	0.8%	1.2%	0.0%	1.2%	0.6%	0.0%	0.0%	1.4%	1.0%	8.4%	1.3%	2.5%	1.5%
LEP Exempt	1.0%	2.3%	2.6%	0.0%	2.6%	0.0%	8.3%	4.5%	2.7%	2.5%	0.1%	2.9%	8.1%	3.8%
Other	1.0%	1.1%	0.6%	0.0%	0.5%	0.9%	8.3%	8.9%	0.7%	0.5%	1.4%	0.5%	1.2%	0.7%
Katrina/Rita	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,001,657	236,390	23,503	47	22,850	467	12	112	12,007	11,486	3,364	17,052	7,507	14,079

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Exit-Level Cumulative Pass Rate															
Class of 2007	84%	78%	84%	*	83%	89%	*	100%	84%	83%	51%	80%	46%	78%	
Class of 2006	87%	82%	88%	*	88%	96%	*	100%	89%	87%	75%	85%	51%	82%	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2007	50%	44%	40%	*	40%	64%	*	*	38%	42%	35%	37%	30%	39%
	2006	51%	43%	40%	*	40%	63%	*	67%	39%	41%	42%	37%	27%	39%
Mathematics	2007	34%	32%	32%	50%	32%	39%	*	14%	32%	32%	30%	31%	23%	30%
	2006	32%	29%	32%	40%	32%	33%	*	20%	33%	31%	27%	30%	18%	30%
Average TGI Growth															
Reading/ELA	2007	0.55	0.46	0.42	*	0.42	0.69	*	*	0.41	0.44	0.35	0.40	0.31	0.38
	2006	0.56	0.39	0.32	0.49	0.31	0.80	*	0.63	0.29	0.34	0.30	0.29	0.18	0.30
Mathematics	2007	0.33	0.33	0.33	0.40	0.33	0.57	*	0.28	0.34	0.32	0.20	0.32	0.27	0.31
	2006	0.34	0.33	0.36	0.69	0.36	0.28	*	0.49	0.36	0.36	0.24	0.33	0.24	0.35
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2007	12%	17%	19%	*	19%	4%	*	< 1%	22%	17%	32%	23%	26%	24%
	2006	12%	18%	19%	*	19%	3%	*	< 1%	21%	17%	39%	22%	29%	26%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2007	94%	90%	88%	*	87%	> 99%	*	> 99%	86%	90%	78%	85%	83%	84%
	2006	94%	90%	89%	*	89%	97%	*	> 99%	89%	89%	86%	87%	82%	84%
TAKS Failers Promoted by Grade Placement Committee															
	2006	48.5%	45.3%	66.2%	-	66.2%	-	-	-	65.5%	67.1%	80.0%	64.4%	66.2%	65.9%
	2005	49.0%	34.2%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)															
Promoted to Grade 4															
	2007	33%	25%	23%	*	23%	*	*	*	23%	23%	*	20%	22%	23%
	2006	38%	30%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 3															
	2007	83%	79%	77%	*	77%	*	*	*	79%	75%	*	78%	75%	76%
	2006	86%	85%	82%	*	82%	*	*	*	79%	85%	*	81%	82%	83%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: UNITED ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	18%	23%	26%	*	27%	7%	*	< 1%	29%	24%	36%	31%	59%	47%
2006	20%	27%	29%	*	30%	6%	*	< 1%	30%	28%	27%	34%	66%	53%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	90%	85%	83%	*	83%	98%	*	> 99%	82%	85%	79%	79%	55%	66%
2006	89%	83%	82%	*	81%	96%	*	> 99%	81%	82%	84%	78%	50%	62%
TAKS Failers Promoted by Grade Placement Committee														
2006	74.4%	82.4%	92.3%	-	92.3%	*	-	-	92.1%	92.5%	100.0%	92.6%	92.9%	93.4%
2005	69.9%	73.9%	3.1%	-	3.1%	-	-	-	0.0%	6.3%	-	3.6%	4.8%	3.3%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	55%	49%	38%	*	38%	*	*	*	31%	45%	*	38%	33%	38%
2006	57%	47%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	68%	64%	42%	*	42%	*	*	*	23%	64%	*	41%	31%	40%
2006	68%	62%	76%	*	76%	*	*	*	71%	83%	*	72%	68%	76%
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2007	15%	20%	21%	20%	21%	15%	*	< 1%	22%	20%	31%	25%	49%	39%
2006	19%	25%	22%	*	23%	11%	*	< 1%	21%	23%	29%	26%	47%	41%
TAKS Cumulative Met Standard (First and Second Administrations)														
2007	91%	89%	87%	80%	87%	90%	*	> 99%	88%	87%	87%	84%	68%	75%
2006	90%	87%	88%	*	88%	96%	*	> 99%	89%	88%	93%	86%	72%	76%
TAKS Failers Promoted by Grade Placement Committee														
2006	73.8%	81.7%	91.9%	-	91.9%	*	-	-	91.4%	92.5%	100.0%	92.2%	92.1%	92.8%
2005	69.6%	73.0%	6.9%	-	6.9%	-	-	-	0.0%	15.4%	-	7.7%	9.5%	3.8%
TAKS Met Standard/SDAA II Met ARD Expectations (Failed in Previous Year)														
Promoted to Grade 6														
2007	25%	29%	26%	*	26%	*	*	*	29%	23%	*	26%	24%	25%
2006	28%	23%	*	*	*	*	*	*	*	*	*	*	*	*
Retained in Grade 5														
2007	74%	70%	73%	*	73%	*	*	*	75%	70%	*	70%	67%	67%
2006	75%	70%	88%	*	88%	*	*	*	87%	89%	*	86%	84%	88%
English Language Learners Progress Measure														
2006-07	70%	65%	64%	*	63%	75%	*	96%	59%	69%	19%	61%	53%	57%
2005-06	66%	62%	59%	*	59%	65%	*	91%	55%	64%	15%	57%	47%	52%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Attendance Rate														
2005-06	95.5%	95.6%	96.2%	97.5%	96.1%	96.3%	96.7%	98.4%	96.1%	96.2%	94.3%	95.9%	95.9%	95.7%
2004-05	95.7%	95.8%	96.2%	97.0%	96.2%	96.3%	97.7%	98.3%	96.1%	96.3%	94.4%	96.1%	96.2%	95.8%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2005-06	0.4%	0.5%	0.1%	0.0%	0.1%	0.0%	-	0.0%	0.1%	0.1%	0.1%	0.1%	0.2%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2005-06	2.6%	3.1%	0.3%	0.0%	0.3%	0.0%	0.0%	0.0%	0.3%	0.3%	0.2%	0.2%	0.3%	0.3%
Annual Dropout Rate (Gr 9-12)														
2005-06	3.7%	4.5%	0.4%	0.0%	0.4%	0.0%	0.0%	0.0%	0.4%	0.4%	0.3%	0.4%	0.5%	0.4%
Completion/Student Status Rate (Gr 9-12) Class of 2006														
Graduated	80.4%	73.5%	86.9%	-	86.6%	94.7%	-	88.9%	86.1%	87.8%	83.8%	89.9%	61.8%	80.4%
Received GED	2.3%	1.3%	0.6%	-	0.6%	0.0%	-	0.0%	0.9%	0.2%	0.4%	0.4%	0.5%	0.8%
Continued HS	8.6%	13.1%	9.7%	-	9.9%	5.3%	-	0.0%	9.7%	9.8%	13.0%	6.5%	28.0%	14.5%
Dropped Out (4-yr)	8.8%	12.1%	2.8%	-	2.9%	0.0%	-	11.1%	3.4%	2.2%	2.9%	3.3%	9.7%	4.2%
Class of 2005														
Graduated	84.0%	79.6%	88.3%	*	88.1%	90.2%	-	100.0%	84.5%	92.5%	80.3%	86.6%	78.1%	81.3%
Received GED	3.8%	2.6%	1.7%	*	1.6%	3.9%	-	0.0%	2.0%	1.3%	0.0%	1.3%	0.9%	2.0%
Continued HS	7.9%	11.5%	6.7%	*	6.9%	2.0%	-	0.0%	9.3%	3.7%	13.6%	7.7%	11.2%	10.6%
Dropped Out (4-yr)	4.3%	6.2%	3.4%	*	3.4%	3.9%	-	0.0%	4.2%	2.4%	6.1%	4.4%	9.8%	6.1%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2006	91.2%	87.9%	97.2%	-	97.1%	100.0%	-	88.9%	96.6%	97.8%	97.1%	96.7%	90.3%	95.8%
Class of 2005	95.7%	93.8%	96.6%	*	96.6%	96.1%	-	100.0%	95.8%	97.6%	93.9%	95.6%	90.2%	93.9%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2006	88.9%	86.6%	96.6%	-	96.6%	100.0%	-	88.9%	95.7%	97.6%	96.8%	96.4%	89.9%	95.0%
Class of 2005	91.9%	91.1%	95.0%	*	95.0%	92.2%	-	100.0%	93.8%	96.3%	93.9%	94.3%	89.3%	91.9%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2005-06	21.0%	23.8%	24.1%	6.7%	23.9%	30.3%	28.6%	34.6%	21.2%	27.1%	8.4%	22.9%	9.7%	18.5%
2004-05	20.5%	22.0%	23.2%	14.3%	22.7%	34.5%	*	53.8%	20.4%	26.3%	7.2%	21.5%	8.8%	17.5%
RHSP/DAP Graduates														
Class of 2006	75.7%	88.0%	86.3%	-	86.5%	80.0%	-	100.0%	81.8%	91.4%	28.2%	84.5%	35.8%	79.0%
Class of 2005	72.3%	82.6%	87.4%	*	87.4%	89.6%	-	85.7%	84.3%	90.7%	30.4%	86.8%	63.6%	79.8%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2006-07 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results															
Tested															
	2006	18.9%	22.1%	10.5%	*	10.7%	6.6%	*	11.1%	9.2%	11.8%	n/a	n/a	n/a	n/a
	2005	18.4%	21.7%	12.4%	*	12.3%	14.0%	*	17.6%	10.6%	14.1%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2006	51.3%	40.2%	57.1%	-	58.2%	16.7%	-	*	51.8%	61.1%	n/a	n/a	n/a	n/a
	2005	51.8%	41.7%	52.4%	-	53.6%	30.8%	*	*	54.3%	51.0%	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2006	47.2%	29.0%	40.7%	-	41.7%	11.1%	-	*	38.7%	42.2%	n/a	n/a	n/a	n/a
	2005	47.4%	30.9%	41.0%	-	42.0%	32.0%	*	14.3%	41.4%	40.6%	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts	2007	53%	44%	43%	13%	42%	69%	*	89%	40%	46%	16%	38%	3%	31%
	2006	40%	33%	41%	*	41%	38%	*	88%	33%	49%	10%	37%	4%	33%
Mathematics	2007	54%	47%	53%	50%	53%	57%	*	89%	58%	48%	33%	50%	23%	35%
	2006	51%	43%	52%	*	51%	64%	*	> 99%	56%	48%	21%	46%	18%	36%
SAT/ACT Results															
Tested															
Class of 2006		65.8%	67.6%	79.7%	?	77.3%	86.7%	?	?	73.9%	85.6%	n/a	n/a	n/a	n/a
Class of 2005		65.5%	65.1%	79.2%	?	74.7%	81.0%	-	?	75.9%	82.4%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2006		27.1%	8.7%	5.9%	*	5.3%	23.1%	*	10.0%	7.4%	4.5%	n/a	n/a	n/a	n/a
Class of 2005		27.4%	8.9%	6.6%	7.7%	5.9%	20.6%	-	42.9%	8.5%	4.9%	n/a	n/a	n/a	n/a
Mean SAT Score															
Class of 2006		991	886	836	772	836	938	*	972	850	822	n/a	n/a	n/a	n/a
Class of 2005		992	888	833	715	837	923	*	1000	857	812	n/a	n/a	n/a	n/a
Mean ACT Score															
Class of 2006		20.1	17.3	18.2	-	18.2	25.1	-	*	18.2	18.2	n/a	n/a	n/a	n/a
Class of 2005		20.0	17.3	17.8	*	17.6	21.3	-	*	17.8	17.7	n/a	n/a	n/a	n/a
College-Ready Graduates															
Class of 2006															
Eng Lang Arts		48%	35%	35%	*	34%	55%	*	78%	29%	41%	2%	29%	0%	18%
Mathematics		52%	41%	47%	*	47%	57%	*	67%	52%	43%	13%	44%	5%	22%
Both Subjects		35%	22%	24%	*	23%	43%	*	56%	23%	25%	0%	19%	0%	6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	37,671	100.0%	4,576,933	100.0%
Students By Grade: Early Childhood Education	42	0.1%	12,677	0.3%
Pre-Kindergarten	2,037	5.4%	186,865	4.1%
Kindergarten	2,912	7.7%	352,632	7.7%
Grade 1	3,116	8.3%	372,267	8.1%
Grade 2	3,000	8.0%	353,570	7.7%
Grade 3	2,891	7.7%	346,088	7.6%
Grade 4	2,785	7.4%	340,362	7.4%
Grade 5	2,922	7.8%	337,035	7.4%
Grade 6	2,832	7.5%	334,381	7.3%
Grade 7	2,861	7.6%	331,449	7.2%
Grade 8	2,703	7.2%	338,263	7.4%
Grade 9	3,115	8.3%	396,028	8.7%
Grade 10	2,498	6.6%	326,122	7.1%
Grade 11	2,052	5.4%	289,688	6.3%
Grade 12	1,905	5.1%	259,506	5.7%
Ethnic Distribution: African American	63	0.2%	660,785	14.4%
Hispanic	36,794	97.7%	2,118,867	46.3%
White	616	1.6%	1,631,680	35.7%
Native American	11	0.0%	15,784	0.3%
Asian/Pacific Islander	187	0.5%	149,817	3.3%
Economically Disadvantaged	27,274	72.4%	2,540,888	55.5%
Limited English Proficient (LEP)	17,308	45.9%	731,304	16.0%
Students w/Disciplinary Placements (2005-06)	644	1.7%	108,953	2.3%
At-Risk	25,800	68.5%	2,209,538	48.3%
Graduates (Class of 2006):				
Total Graduates	1,644	100.0%	240,485	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	32,183	13.4%
Hispanic	1,580	96.1%	85,455	35.5%
White	55	3.3%	112,994	47.0%
Native American	0	0.0%	816	0.3%
Asian/Pacific Islander	9	0.5%	9,037	3.8%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	225	13.7%	58,504	24.3%
Recommended H.S. Pgm./DAP	1,419	86.3%	181,981	75.7%
Special Education Graduates	213	13.0%	25,905	10.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.0%	2.9%	8.8%	11.9%
Grade 1	7.0%	6.0%	6.2%	10.2%
Grade 2	4.8%	3.6%	2.1%	4.4%
Grade 3	2.8%	3.0%	0.3%	2.3%
Grade 4	0.6%	1.8%	0.3%	1.3%
Grade 5	1.3%	2.9%	0.8%	1.8%
Grade 6	0.3%	1.2%	0.9%	1.7%
Grade 7	1.3%	2.2%	1.9%	2.4%
Grade 8	1.0%	1.6%	3.7%	3.0%

	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Data Quality: PID Errors (student)	148	0.4%	9,174	0.2%
Underreported Students	130	0.9%	15,887	0.8%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	20.7	19.5
Grade 1	21.5	19.5
Grade 2	20.1	19.6
Grade 3	20.9	19.5
Grade 4	20.7	20.2
Grade 5	22.8	22.3
Grade 6	23.6	21.8
Mixed Grades	-	25.0
Secondary: English/Language Arts	23.5	20.0
Foreign Languages	24.8	20.9
Mathematics	23.8	20.0
Science	23.4	21.0
Social Studies	24.5	22.0

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	5,435.8	100.0%	613,914.2	100.0%
Professional Staff:	2,830.0	52.1%	385,100.4	62.7%
Teachers	2,264.7	41.7%	311,466.3	50.7%
Professional Support	431.1	7.9%	50,333.9	8.2%
Campus Administration (School Leadership)	120.7	2.2%	17,098.1	2.8%
Central Administration	13.5	0.2%	6,202.1	1.0%
Educational Aides:	624.5	11.5%	61,344.6	10.0%
Auxiliary Staff:	1,981.3	36.4%	167,469.2	27.3%
Total Minority Staff:	5,223.2	96.1%	259,842.5	42.3%
Teachers by Ethnicity and Sex:				
African American	8.0	0.4%	29,062.2	9.3%
Hispanic	2,070.7	91.4%	64,759.7	20.8%
White	150.9	6.7%	213,201.3	68.5%
Native American	7.0	0.3%	850.2	0.3%
Asian/Pacific Islander	28.0	1.2%	3,592.9	1.2%
Males	487.4	21.5%	71,032.6	22.8%
Females	1,777.3	78.5%	240,433.7	77.2%
Teachers by Highest Degree Held:				
No Degree	23.0	1.0%	2,619.5	0.8%
Bachelors	1,924.0	85.0%	241,546.0	77.6%
Masters	313.6	13.8%	65,705.6	21.1%
Doctorate	4.0	0.2%	1,595.2	0.5%
Teachers by Years of Experience:				
Beginning Teachers	125.4	5.5%	25,153.0	8.1%
1-5 Years Experience	861.3	38.0%	90,607.2	29.1%
6-10 Years Experience	510.5	22.5%	60,919.8	19.6%
11-20 Years Experience	490.5	21.7%	73,448.4	23.6%
Over 20 Years Experience	277.0	12.2%	61,337.9	19.7%
Number of Students per Teacher:	16.6	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	9.3 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$39,543	\$38,095
1-5 Years Experience	\$40,608	\$39,880
6-10 Years Experience	\$41,960	\$42,380
11-20 Years Experience	\$46,628	\$47,042
Over 20 Years Experience	\$57,377	\$55,028
Average Actual Salaries (regular duties only):		
Teachers	\$44,209	\$44,897
Professional Support	\$56,713	\$52,940
Campus Administration (School Leadership)	\$65,675	\$65,506
Central Administration	\$82,215	\$80,875
Turnover Rate for Teachers:	9.0%	15.6%
Instructional Staff Percent*:	56.3%	64.2%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,281.0
Educational Aides	0.0	254.8
Auxiliary Staff	0.0	765.3
Contracted Instructional Staff:	0.0	2,103.5

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2006)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.264	n/a	\$1.333
Interest and Sinking Fund #	n/a	\$0.211	n/a	\$0.119

Total Rate (sum of above)	n/a	\$1.475	n/a	\$1.452
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$7,983,965,899	n/a	\$1,370,442,460,855	n/a
Value Per Pupil ^	\$211,939	n/a	\$305,208	n/a
Value by Category				
Business	\$2,818,964,071	33.2%	\$511,865,205,477	33.1%
Residential	\$3,573,181,793	42.1%	\$834,552,610,794	53.9%
Land	\$590,465,610	7.0%	\$98,205,198,896	6.3%
Oil and Gas	\$1,403,082,867	16.5%	\$92,956,771,550	6.0%
Other	\$95,065,860	1.1%	\$9,891,488,966	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2005-06 audited)	\$35,132,691	n/a	\$6,047,213,376	n/a
Percent of Total Budgeted Expenditures (2006-07)	n/a	14.0%	n/a	17.9%

ACTUAL REVENUE INFORMATION (2005-06)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$225,959,629	100.0%	\$6,340	\$301,844,854	100.0%	\$8,470	\$39,497,744,566	100.0%	\$8,768
Local Tax	\$87,051,658	38.5%	\$2,443	\$101,239,663	33.5%	\$2,841	\$19,079,102,248	48.3%	\$4,235
Other Local & Intermediate	\$6,344,520	2.8%	\$178	\$13,673,597	4.5%	\$384	\$2,500,297,044	6.3%	\$555
State	\$129,855,148	57.5%	\$3,644	\$146,404,223	48.5%	\$4,108	\$13,374,931,624	33.9%	\$2,969
Federal	\$2,708,303	1.2%	\$76	\$40,527,371	13.4%	\$1,137	\$4,543,413,650	11.5%	\$1,009
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287

ACTUAL EXPENDITURE INFORMATION (2005-06)

By Object:									
Total Expenditures	\$220,200,221	100.0%	\$6,179	\$320,854,815	100.0%	\$9,003	\$43,375,742,026	100.0%	\$9,629
Payroll Costs	\$183,113,228	83.2%	\$5,138	\$212,607,763	66.3%	\$5,966	\$26,768,112,945	61.7%	\$5,942
Other Operating Costs	\$27,010,992	12.3%	\$758	\$44,200,246	13.8%	\$1,240	\$7,314,598,303	16.9%	\$1,624
Debt Service	\$3,362,771	1.5%	\$94	\$26,468,745	8.2%	\$743	\$3,481,981,054	8.0%	\$773
Capital Outlay	\$6,713,230	3.0%	\$188	\$37,578,061	11.7%	\$1,054	\$5,811,049,724	13.4%	\$1,290

The \$0.119 includes 269 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.161.

^ Not Used for School Funding calculations.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$210,011,968	100.0%	\$5,893	\$256,292,843	100.0%	\$7,192	\$33,632,935,147	100.0%	\$7,466
Instruction (11,95)	\$122,729,665	58.4%	\$3,444	\$145,001,847	56.6%	\$4,069	\$19,342,984,126	57.5%	\$4,294
Instructional-Related Services (12,13)	\$4,423,390	2.1%	\$124	\$5,438,920	2.1%	\$153	\$1,206,252,591	3.6%	\$268
Instructional Leadership (21)	\$3,485,860	1.7%	\$98	\$5,688,039	2.2%	\$160	\$520,068,828	1.5%	\$115
School Leadership (23)	\$14,300,083	6.8%	\$401	\$15,469,907	6.0%	\$434	\$1,884,713,461	5.6%	\$418
Support Services-Student (31,32,33)	\$12,237,244	5.8%	\$343	\$14,019,244	5.5%	\$393	\$1,600,399,579	4.8%	\$355
Student Transportation (34)	\$7,808,420	3.7%	\$219	\$7,981,750	3.1%	\$224	\$947,704,649	2.8%	\$210
Food Services (35)	\$0	0.0%	\$0	\$16,932,500	6.6%	\$475	\$1,775,421,130	5.3%	\$394
Cocurricular Activities (36)	\$5,680,514	2.7%	\$159	\$5,693,862	2.2%	\$160	\$866,099,802	2.6%	\$192
Central Administration (41,92)	\$8,825,850	4.2%	\$248	\$9,027,266	3.5%	\$253	\$1,166,205,622	3.5%	\$259
Plant Maintenance and Operations (51)	\$24,088,561	11.5%	\$676	\$24,514,587	9.6%	\$688	\$3,654,909,146	10.9%	\$811
Security and Monitoring Services (52)	\$3,662,213	1.7%	\$103	\$3,728,977	1.5%	\$105	\$241,817,821	0.7%	\$54
Data Processing Services (53)	\$2,770,168	1.3%	\$78	\$2,795,944	1.1%	\$78	\$426,358,392	1.3%	\$95
Community Services (61)	\$112,252	n/a	\$3	\$488,059	n/a	\$14	\$192,584,288	n/a	\$43
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,293,145,880	n/a	\$287
Instructional Expenditure Ratio* (11,12,13,31)		62.5%						64.1%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2005-06)									
By Program:									
Total Operating Expenditures	\$162,989,178	100.0%	\$4,573	\$190,877,008	100.0%	\$5,356	\$25,108,251,709	100.0%	\$5,574
Bilingual/ESL Education (25)	\$3,280,432	2.0%	\$92	\$5,730,767	3.0%	\$161	\$1,081,932,467	4.3%	\$240
Career & Technology Education (22)	\$6,682,532	4.1%	\$188	\$6,847,311	3.6%	\$192	\$863,831,187	3.4%	\$192
Accelerated Education (24,30)	\$11,737,439	7.2%	\$329	\$28,804,016	15.1%	\$808	\$3,248,946,564	12.9%	\$721
Gifted & Talented Education (21)	\$739,237	0.5%	\$21	\$742,071	0.4%	\$21	\$373,220,231	1.5%	\$83
Regular Education (11)	\$111,281,210	68.3%	\$3,123	\$114,141,945	59.8%	\$3,203	\$14,567,252,955	58.0%	\$3,234
Special Education (23)	\$24,093,688	14.8%	\$676	\$29,402,351	15.4%	\$825	\$4,101,302,406	16.3%	\$910
Athletics/Related Activities (91)	\$3,871,278	2.4%	\$109	\$3,877,903	2.0%	\$109	\$606,274,269	2.4%	\$135
Other (26,28,29)	\$1,303,362	0.8%	\$37	\$1,330,644	0.7%	\$37	\$265,491,630	1.1%	\$59

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	16,798	44.6%	679,352	14.8%
Career & Technology Education	11,397	30.3%	941,045	20.6%
Gifted & Talented Education	3,710	9.8%	343,132	7.5%
Special Education	4,238	11.3%	486,887	10.6%
Teachers by Program (population served):				
Bilingual/ESL Education	566.9	25.0%	23,527.3	7.6%
Career & Technology Education	120.1	5.3%	12,154.5	3.9%
Compensatory Education	4.0	0.2%	10,125.6	3.3%
Gifted & Talented Education	108.7	4.8%	6,307.1	2.0%
Regular Education	1,237.3	54.6%	219,938.5	70.6%
Special Education	226.9	10.0%	31,252.7	10.0%
Other	0.7	0.0%	8,160.6	2.6%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' indicates results are masked due to small numbers to protect student confidentiality.
 '-' indicates zero observations reported for this group.
 'n/a' indicates data reporting is not applicable for this group.