

2004-05 Academic Excellence Indicator System

District Name: UNITED ISD

District #: 240903

2005 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2003-04)

Recommended High School Program (Class of 2004)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 3 (English) First Administration Only															
Reading	2005	89%	83%	82%	*	81%	98%	*	> 99%	79%	84%	69%	78%	72%	74%
	2004	88%	82%	82%	> 99%	81%	98%	*	> 99%	81%	82%	82%	78%	72%	n/a
Mathematics	2005	82%	76%	76%	*	75%	98%	*	> 99%	76%	76%	63%	72%	66%	68%
	2004	83%	78%	78%	> 99%	78%	91%	*	> 99%	80%	77%	76%	76%	71%	n/a
All Tests	2005	76%	67%	69%	*	68%	91%	*	> 99%	67%	70%	54%	64%	57%	59%
	2004	78%	71%	70%	> 99%	70%	89%	*	> 99%	71%	70%	70%	67%	59%	n/a
TAKS Met 2005 Standard Grade 3 (Spanish) First Administration Only															
Reading	2005	74%	72%	79%	*	79%	*	*	*	70%	90%	*	79%	79%	80%
	2004	78%	75%	58%	*	58%	*	*	*	57%	60%	*	57%	58%	n/a
Mathematics	2005	68%	58%	56%	*	56%	*	*	*	63%	48%	*	56%	56%	56%
	2004	69%	62%	49%	*	49%	*	*	*	56%	41%	*	45%	49%	n/a
All Tests	2005	54%	38%	39%	*	39%	*	*	*	41%	36%	*	39%	39%	39%
	2004	62%	58%	41%	*	41%	*	*	*	45%	36%	*	38%	41%	n/a
TAKS Met 2005 Standard Grade 4 (English)															
Reading	2005	80%	72%	70%	*	69%	92%	*	> 99%	68%	71%	69%	64%	27%	44%
	2004	81%	74%	70%	> 99%	69%	80%	*	92%	67%	73%	58%	65%	33%	n/a
Mathematics	2005	82%	78%	78%	*	77%	98%	*	> 99%	79%	77%	70%	74%	52%	56%
	2004	79%	73%	71%	83%	71%	78%	*	92%	73%	69%	55%	67%	46%	n/a
Writing	2005	91%	90%	91%	*	91%	98%	*	> 99%	89%	93%	76%	89%	74%	80%
	2004	88%	87%	86%	83%	86%	89%	*	92%	84%	89%	76%	84%	66%	n/a
All Tests	2005	70%	64%	62%	*	61%	92%	*	> 99%	62%	63%	62%	57%	28%	36%
	2004	68%	61%	57%	67%	57%	62%	*	92%	56%	58%	44%	51%	27%	n/a
TAKS Met 2005 Standard Grade 4 (Spanish)															
Reading	2005	69%	66%	65%	*	65%	*	*	*	70%	57%	*	60%	65%	65%
	2004	67%	65%	69%	*	69%	*	*	*	70%	70%	*	71%	69%	n/a
Mathematics	2005	65%	60%	45%	*	45%	*	*	*	56%	29%	*	42%	45%	45%
	2004	62%	56%	62%	*	62%	*	*	*	57%	65%	*	61%	62%	n/a
Writing	2005	88%	85%	77%	*	77%	*	*	*	79%	74%	*	77%	77%	77%
	2004	89%	88%	88%	*	88%	*	*	*	89%	86%	*	89%	88%	n/a
All Tests	2005	56%	52%	47%	*	47%	*	*	*	54%	39%	*	46%	47%	47%
	2004	54%	53%	59%	*	59%	*	*	*	52%	70%	*	60%	59%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: UNITED ISD
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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2005 Standard Grade 7															
Reading	2005	81%	73%	70%	80%	69%	83%	*	93%	68%	72%	55%	65%	23%	50%
	2004	76%	68%	67%	*	67%	83%	*	93%	64%	70%	44%	62%	15%	n/a
Mathematics	2005	65%	56%	49%	20%	48%	64%	*	93%	48%	50%	33%	43%	15%	23%
	2004	61%	53%	49%	*	49%	61%	*	> 99%	50%	49%	12%	43%	12%	n/a
Writing	2005	89%	86%	84%	60%	84%	84%	*	93%	78%	89%	76%	82%	53%	72%
	2004	89%	87%	88%	*	88%	93%	*	93%	83%	92%	76%	86%	58%	n/a
All Tests	2005	60%	51%	45%	20%	45%	61%	*	86%	44%	47%	27%	39%	10%	19%
	2004	56%	47%	44%	*	43%	59%	*	93%	43%	45%	17%	38%	7%	n/a
TAKS Met 2005 Standard Grade 8															
Reading	2005	84%	75%	73%	*	72%	95%	*	92%	73%	73%	47%	68%	23%	56%
	2004	84%	75%	74%	57%	73%	88%	*	> 99%	74%	74%	53%	69%	28%	n/a
Mathematics	2005	62%	54%	52%	*	51%	60%	*	83%	52%	51%	29%	46%	20%	29%
	2004	58%	48%	44%	29%	43%	57%	*	> 99%	46%	42%	24%	40%	12%	n/a
Soc Studies	2005	85%	80%	81%	*	81%	92%	*	91%	83%	79%	60%	77%	55%	70%
	2004	82%	75%	68%	86%	67%	72%	*	> 99%	71%	64%	48%	63%	34%	n/a
All Tests	2005	58%	49%	46%	*	45%	60%	*	83%	47%	45%	37%	39%	10%	21%
	2004	54%	43%	38%	14%	38%	52%	*	> 99%	40%	37%	22%	34%	8%	n/a
TAKS Met 2005 Standard Grade 9															
Reading	2005	83%	73%	76%	86%	75%	98%	*	> 99%	71%	80%	51%	71%	25%	61%
	2004	77%	66%	69%	*	68%	84%	*	> 99%	65%	73%	29%	64%	22%	n/a
Mathematics	2005	58%	46%	52%	57%	52%	66%	*	> 99%	52%	53%	32%	48%	22%	31%
	2004	52%	38%	37%	*	36%	54%	*	> 99%	38%	36%	5%	32%	8%	n/a
All Tests	2005	56%	43%	49%	43%	48%	67%	*	> 99%	48%	50%	31%	44%	14%	26%
	2004	50%	36%	35%	*	34%	52%	*	> 99%	35%	35%	15%	30%	6%	n/a

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TAKS Met 2005 Standard Grade 10															
Eng Lang Arts	2005	68%	63%	67%	*	66%	77%	*	82%	61%	72%	53%	61%	19%	54%
	2004	73%	63%	63%	*	62%	89%	*	> 99%	55%	72%	27%	59%	18%	n/a
Mathematics	2005	59%	48%	45%	*	44%	63%	*	> 99%	48%	42%	29%	40%	14%	23%
	2004	53%	41%	36%	*	35%	63%	*	80%	38%	35%	18%	30%	9%	n/a
Science	2005	55%	39%	45%	*	44%	69%	*	> 99%	48%	42%	17%	38%	10%	23%
	2004	52%	36%	33%	*	31%	71%	*	60%	37%	28%	15%	26%	7%	n/a
Soc Studies	2005	85%	78%	80%	*	80%	96%	*	> 99%	81%	79%	79%	76%	38%	69%
	2004	81%	72%	70%	*	69%	94%	*	80%	74%	66%	58%	64%	23%	n/a
All Tests	2005	40%	29%	30%	*	29%	45%	*	82%	30%	30%	22%	24%	3%	11%
	2004	39%	25%	22%	*	20%	57%	*	55%	23%	20%	5%	16%	3%	n/a
TAKS Met 2005 Standard Grade 11 (April Administration)															
Eng Lang Arts	2005	88%	83%	86%	*	86%	96%	*	> 99%	83%	89%	75%	82%	38%	80%
	2004	86%	83%	86%	*	86%	97%	*	> 99%	82%	90%	57%	83%	48%	n/a
Mathematics	2005	81%	77%	84%	*	83%	98%	*	> 99%	85%	82%	57%	81%	58%	75%
	2004	77%	72%	86%	*	86%	> 99%	*	> 99%	86%	85%	62%	83%	67%	n/a
Science	2005	81%	73%	80%	*	80%	93%	*	> 99%	85%	75%	64%	76%	47%	71%
	2004	77%	65%	69%	*	69%	89%	*	> 99%	72%	66%	45%	62%	31%	n/a
Soc Studies	2005	95%	91%	95%	*	94%	> 99%	*	> 99%	96%	93%	83%	93%	72%	92%
	2004	95%	92%	95%	*	94%	> 99%	*	> 99%	96%	93%	88%	93%	78%	n/a
All Tests	2005	69%	60%	68%	*	67%	87%	*	> 99%	70%	66%	48%	63%	25%	54%
	2004	64%	54%	63%	*	62%	87%	*	> 99%	63%	62%	31%	55%	24%	n/a

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2005	83%	76%	76%	88%	76%	93%	86%	93%	74%	78%	65%	71%	50%	62%
	2004	80%	71%	71%	76%	70%	87%	> 99%	95%	68%	73%	51%	66%	43%	n/a
Mathematics	2005	72%	65%	64%	59%	64%	80%	86%	93%	65%	63%	52%	60%	45%	45%
	2004	67%	58%	58%	57%	57%	71%	> 99%	93%	59%	57%	42%	54%	42%	n/a
Writing	2005	90%	88%	87%	75%	87%	91%	*	95%	84%	91%	76%	86%	62%	75%
	2004	89%	87%	87%	89%	87%	91%	*	93%	84%	91%	76%	85%	64%	n/a
Science	2005	66%	55%	59%	75%	58%	78%	*	94%	64%	54%	48%	53%	26%	41%
	2004	60%	47%	48%	43%	47%	78%	*	79%	53%	43%	27%	41%	18%	n/a
Soc Studies	2005	88%	82%	85%	> 99%	84%	96%	> 99%	97%	86%	83%	74%	81%	54%	76%
	2004	85%	78%	75%	80%	75%	88%	*	91%	78%	72%	60%	71%	41%	n/a
All Tests	2005	62%	54%	53%	52%	53%	72%	86%	88%	54%	53%	43%	48%	33%	33%
	2004	58%	48%	47%	47%	46%	64%	> 99%	86%	47%	46%	31%	42%	29%	n/a
TAKS Met Standard (Sum of All Grades Tested) (Panel Recommendation)															
Reading/ELA	2005	83%	76%	76%	88%	75%	93%	86%	93%	74%	78%	62%	71%	50%	62%
	2004	80%	71%	71%	76%	70%	87%	> 99%	95%	68%	73%	49%	66%	43%	n/a
Mathematics	2005	71%	64%	63%	59%	63%	78%	86%	93%	64%	62%	50%	60%	45%	43%
	2004	66%	58%	57%	57%	57%	71%	> 99%	93%	58%	56%	41%	53%	41%	n/a
Writing	2005	90%	88%	87%	75%	87%	91%	*	95%	84%	91%	76%	86%	62%	75%
	2004	89%	87%	87%	89%	87%	91%	*	93%	84%	91%	76%	85%	64%	n/a
Science	2005	63%	52%	55%	75%	54%	76%	*	94%	60%	51%	45%	50%	24%	35%
	2004	56%	43%	44%	43%	42%	74%	*	79%	49%	39%	22%	37%	16%	n/a
Soc Studies	2005	87%	81%	83%	> 99%	83%	95%	> 99%	97%	85%	82%	71%	80%	50%	74%
	2004	84%	77%	74%	80%	74%	88%	*	91%	78%	71%	59%	70%	38%	n/a
All Tests	2005	62%	53%	52%	52%	52%	71%	86%	88%	53%	52%	40%	47%	32%	31%
	2004	57%	47%	46%	47%	45%	64%	> 99%	86%	46%	45%	29%	41%	29%	n/a

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2004-05 District Performance

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2005	25%	17%	17%	19%	16%	34%	43%	56%	15%	18%	7%	13%	6%	6%
	2004	20%	14%	13%	22%	12%	25%	20%	51%	12%	14%	7%	10%	6%	n/a
Mathematics	2005	20%	14%	14%	22%	13%	25%	43%	60%	15%	13%	7%	11%	5%	4%
	2004	17%	12%	10%	19%	10%	21%	20%	57%	11%	10%	5%	8%	5%	n/a
Writing	2005	26%	22%	20%	13%	20%	41%	*	76%	16%	25%	17%	16%	3%	6%
	2004	22%	16%	17%	22%	16%	24%	*	67%	14%	20%	3%	13%	3%	n/a
Science	2005	14%	9%	10%	< 1%	9%	19%	*	38%	11%	8%	8%	8%	3%	2%
	2004	9%	5%	4%	14%	4%	13%	*	24%	6%	3%	1%	3%	1%	n/a
Soc Studies	2005	26%	16%	16%	14%	15%	31%	71%	60%	18%	13%	3%	12%	2%	5%
	2004	21%	12%	10%	10%	9%	19%	*	32%	12%	8%	2%	8%	1%	n/a
All Tests	2005	10%	6%	5%	9%	5%	11%	14%	38%	5%	5%	3%	4%	2%	1%
	2004	8%	5%	4%	11%	4%	8%	20%	33%	4%	4%	1%	3%	2%	n/a
SDAA II Examinations (Sum of Grades 3-10)															
Met ARD Expectations															
(Standard Accountability & AEA Indicator)															
2005	79%	69%	67%	> 99%	67%	84%	*	83%	66%	69%	67%	67%	66%	67%	
SDAA II Examinees (Sum of Grades 3-10)															
Met ARD Expectations															
Reading/ELA	2005	82%	72%	69%	*	69%	91%	*	*	68%	73%	69%	68%	68%	69%
Mathematics	2005	80%	72%	69%	*	69%	78%	*	*	69%	68%	69%	69%	68%	69%
Writing	2005	65%	51%	54%	*	54%	86%	*	*	53%	57%	54%	55%	54%	54%
All Tests	2005	68%	54%	51%	*	51%	68%	*	*	51%	52%	51%	50%	49%	50%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2005 TAKS/SDAA II Participation (Grades 3-11)														
Tested	97.0%	95.6%	95.2%	100.0%	95.1%	97.1%	90.9%	98.0%	94.7%	95.7%	89.0%	94.4%	87.2%	93.3%
By Testing Program														
TAKS/SDAA II	90.8%	88.1%	84.3%	92.1%	84.0%	92.4%	81.8%	95.1%	80.8%	88.0%	17.3%	81.7%	59.5%	76.2%
SDAA II Only	6.2%	7.5%	10.9%	7.9%	11.1%	4.7%	9.1%	2.9%	13.9%	7.7%	71.7%	12.8%	27.7%	17.1%
By Mobility Status														
Acct Subset	91.3%	90.3%	91.9%	92.1%	92.0%	91.8%	72.7%	97.1%	91.3%	92.7%	84.3%	91.1%	83.4%	90.7%
Mobile Subset	5.7%	5.3%	3.3%	7.9%	3.1%	5.3%	18.2%	1.0%	3.4%	3.0%	4.7%	3.3%	3.9%	2.6%
Not Tested	3.0%	4.4%	4.8%	0.0%	4.9%	2.9%	9.1%	2.0%	5.3%	4.3%	11.0%	5.6%	12.8%	6.7%
Absent	0.2%	0.2%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.3%	0.1%	0.7%	0.3%	0.4%	0.3%
ARD Exempt	0.8%	0.8%	1.2%	0.0%	1.2%	2.0%	0.0%	0.0%	1.5%	0.9%	8.2%	1.3%	2.3%	1.5%
LEP Exempt	1.0%	2.2%	2.6%	0.0%	2.7%	0.0%	0.0%	0.0%	2.6%	2.6%	0.1%	3.2%	8.4%	4.1%
Other	1.0%	1.2%	0.7%	0.0%	0.7%	0.8%	9.1%	2.0%	0.8%	0.6%	2.0%	0.8%	1.7%	0.8%
Total Count	2,931,773	229,743	22,361	38	21,691	489	11	102	11,454	10,881	3,397	16,333	7,006	12,800
2004 TAKS/SDAA Participation (Grades 3-11)														
Tested	95.4%	93.6%	92.4%	97.7%	92.4%	95.3%	100.0%	98.1%	91.1%	94.0%	72.8%	91.8%	81.5%	n/a
By Testing Program														
TAKS/SDAA	90.4%	87.3%	83.7%	88.6%	83.5%	92.3%	100.0%	94.2%	80.2%	87.6%	17.8%	81.3%	58.8%	n/a
SDAA Only	5.0%	6.4%	8.7%	9.1%	8.8%	3.0%	0.0%	3.8%	10.9%	6.4%	55.0%	10.5%	22.7%	n/a
By Mobility Status														
Acct Subset	89.4%	87.8%	88.4%	93.2%	88.4%	88.6%	83.3%	96.2%	86.6%	90.5%	62.3%	87.5%	75.0%	n/a
Mobile Subset	5.9%	5.8%	4.1%	4.5%	3.9%	6.7%	16.7%	1.9%	4.5%	3.4%	10.5%	4.3%	6.5%	n/a
Not Tested	4.6%	6.4%	7.6%	2.3%	7.6%	4.7%	0.0%	1.9%	8.9%	6.0%	27.2%	8.2%	18.5%	n/a
Absent	0.2%	0.3%	0.2%	0.0%	0.2%	0.0%	0.0%	0.0%	0.2%	0.2%	0.2%	0.2%	0.2%	n/a
ARD Exempt	2.1%	2.3%	3.8%	2.3%	3.8%	3.2%	0.0%	0.0%	4.8%	2.7%	24.0%	4.0%	7.8%	n/a
LEP Exempt	1.2%	2.5%	2.7%	0.0%	2.8%	0.2%	0.0%	1.9%	2.8%	2.7%	0.1%	3.2%	8.7%	n/a
Other	1.2%	1.4%	0.8%	0.0%	0.8%	1.2%	0.0%	0.0%	1.1%	0.4%	2.9%	0.8%	1.7%	n/a
Total Count	2,886,460	221,472	20,946	44	20,269	493	6	104	10,819	10,100	3,312	14,993	6,554	n/a
TAKS Exit-Level Cumulative Pass Rate														
Class of 2005	91%	88%	93%	*	92%	98%	*	> 99%	92%	94%	74%	91%	71%	88%

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Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11)															
Percent of Failers Passing TAKS															
Reading/ELA	2005	45%	39%	37%	*	37%	70%	*	*	38%	36%	46%	34%	26%	37%
	2004	47%	39%	38%	*	38%	58%	*	*	37%	40%	34%	36%	26%	n/a
Mathematics	2005	25%	24%	26%	33%	25%	35%	*	71%	27%	25%	25%	24%	14%	25%
	2004	27%	25%	26%	33%	26%	31%	*	*	27%	25%	25%	25%	18%	n/a
Average TGI Growth															
Reading/ELA	2005	0.53	0.41	0.41	*	0.40	0.92	*	*	0.44	0.37	0.26	0.37	0.26	0.40
	2004	0.50	0.39	0.37	*	0.36	0.77	*	*	0.32	0.43	0.12	0.34	0.22	n/a
Mathematics	2005	0.38	0.37	0.44	0.48	0.43	0.58	*	0.86	0.47	0.41	0.47	0.41	0.32	0.43
	2004	0.38	0.33	0.40	-0.17	0.40	0.48	*	*	0.39	0.41	0.39	0.38	0.27	n/a
Student Success Initiative															
Grade 3 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	13%	19%	18%	*	19%	2%	*	< 1%	22%	16%	31%	22%	28%	25%
	2004	10%	14%	15%	< 1%	15%	< 1%	*	< 1%	15%	14%	11%	18%	23%	n/a
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	93%	89%	90%	*	89%	> 99%	*	> 99%	88%	91%	78%	87%	83%	85%
	2004	95%	92%	91%	> 99%	91%	> 99%	*	> 99%	91%	91%	92%	89%	85%	n/a
TAKS Failers Promoted by Grade Placement Committee															
	2004	48.2%	28.0%	0.0%	-	0.0%	-	-	-	0.0%	0.0%	*	0.0%	0.0%	0.0%
	2003	40.9%	27.8%	56.8%	-	57.5%	*	-	-	54.2%	60.0%	*	56.3%	56.6%	n/a
TAKS Met Standard (Failed in Previous Year)															
Retained in Grade 3															
	2005	76%	74%	79%	*	79%	*	*	*	79%	80%	*	77%	77%	78%
	2004	84%	84%	78%	*	78%	*	*	*	88%	64%	*	81%	76%	n/a
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2005	25%	33%	35%	40%	35%	13%	*	8%	34%	35%	31%	41%	71%	61%
TAKS Cumulative Met Standard (First and Second Administrations)															
	2005	86%	81%	80%	> 99%	79%	98%	*	92%	79%	80%	83%	76%	50%	60%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction 2005	21%	26%	26%	20%	26%	13%	*	< 1%	24%	27%	36%	30%	51%	48%
TAKS Cumulative Met Standard (First and Second Administrations) 2005	88%	84%	85%	> 99%	84%	98%	*	> 99%	86%	83%	76%	82%	64%	68%
RPTE Change Sum of 3-12														
Scored 'Beginning' in 2004														
Beginning 2005	48.2%	50.9%	45.9%	-	45.9%	42.9%	-	*	49.7%	40.5%	61.3%	47.1%	45.9%	45.9%
Intermediate 2005	32.7%	32.2%	33.9%	-	33.9%	42.9%	-	*	32.6%	35.7%	29.4%	33.5%	33.9%	33.9%
Advanced 2005	14.6%	13.3%	16.2%	-	16.2%	14.3%	-	*	14.2%	19.1%	8.6%	15.9%	16.2%	16.2%
Advanced High 2005	4.5%	3.6%	4.0%	-	4.0%	0.0%	-	*	3.5%	4.7%	0.6%	3.5%	4.0%	4.0%
Scored 'Intermediate' in 2004														
Beginning 2005	8.9%	9.3%	7.7%	*	7.8%	0.0%	-	*	9.5%	5.8%	12.7%	8.1%	7.7%	7.7%
Intermediate 2005	30.0%	31.0%	31.6%	*	31.6%	40.0%	-	*	33.8%	29.2%	40.7%	32.3%	31.6%	31.7%
Advanced 2005	41.9%	42.5%	43.1%	*	43.1%	40.0%	-	*	40.4%	46.1%	42.5%	42.6%	43.1%	43.1%
Advanced High 2005	19.2%	17.3%	17.6%	*	17.6%	20.0%	-	*	16.3%	18.9%	4.1%	17.0%	17.6%	17.6%
Scored 'Advanced' in 2004														
Beginning 2005	1.5%	1.7%	1.9%	-	1.9%	20.0%	-	0.0%	2.7%	1.0%	2.8%	2.0%	1.9%	1.9%
Intermediate 2005	8.8%	10.1%	13.7%	-	13.8%	20.0%	-	0.0%	14.9%	12.4%	15.2%	14.2%	13.7%	13.8%
Advanced 2005	46.8%	49.1%	51.4%	-	51.5%	40.0%	-	40.0%	51.6%	51.2%	61.8%	51.9%	51.4%	51.4%
Advanced High 2005	42.9%	39.1%	33.0%	-	32.9%	20.0%	-	60.0%	30.8%	35.3%	20.3%	31.9%	33.0%	32.9%
Attendance Rate														
2003-04	95.7%	95.7%	96.2%	96.8%	96.2%	96.0%	97.5%	98.2%	96.1%	96.3%	94.6%	96.1%	96.0%	95.7%
2002-03	95.6%	95.7%	96.2%	96.9%	96.2%	96.1%	98.0%	98.2%	96.1%	96.3%	94.6%	96.1%	95.9%	n/a
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2003-04	0.2%	0.3%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.0%	0.1%	0.1%	0.1%	0.1%	0.1%
2002-03	0.2%	0.4%	0.1%	0.0%	0.1%	0.0%	*	0.0%	0.1%	0.1%	0.1%	0.1%	0.3%	n/a
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2003-04	0.9%	1.2%	0.5%	0.0%	0.5%	0.3%	0.0%	0.0%	0.5%	0.5%	0.7%	0.4%	0.9%	0.6%
2002-03	0.9%	1.2%	0.4%	0.0%	0.4%	0.0%	0.0%	1.5%	0.5%	0.3%	0.6%	0.4%	0.9%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Completion/Student Status Rate (Gr 9-12)														
Class of 2004														
Graduated	84.6%	81.2%	91.8%	*	91.7%	91.5%	*	100.0%	89.2%	94.6%	83.5%	91.5%	81.5%	89.3%
Received GED	4.2%	2.6%	1.9%	*	2.0%	0.0%	*	0.0%	2.4%	1.4%	0.8%	1.6%	3.1%	2.4%
Continued HS	7.3%	10.9%	4.6%	*	4.6%	6.8%	*	0.0%	6.4%	2.7%	12.2%	5.3%	9.7%	6.0%
Dropped Out (4-yr)	3.9%	5.3%	1.7%	*	1.7%	1.7%	*	0.0%	2.1%	1.2%	3.5%	1.7%	5.7%	2.3%
Class of 2003														
Graduated	84.2%	80.5%	90.4%	*	90.1%	94.5%	*	100.0%	87.3%	93.3%	82.8%	88.4%	76.9%	n/a
Received GED	3.3%	1.8%	1.4%	*	1.5%	0.0%	*	0.0%	1.7%	1.1%	0.5%	1.5%	1.4%	n/a
Continued HS	7.9%	11.8%	6.3%	*	6.4%	5.5%	*	0.0%	9.1%	3.7%	13.2%	7.6%	12.0%	n/a
Dropped Out (4-yr)	4.5%	5.9%	1.9%	*	2.0%	0.0%	*	0.0%	1.9%	1.9%	3.4%	2.5%	9.6%	n/a
Completion Rate II (w/GED) (Standard Accountability & AEA Indicator)														
Class of 2004	96.1%	94.7%	98.3%	*	98.3%	98.3%	*	100.0%	97.9%	98.8%	96.5%	98.3%	94.3%	97.7%
Class of 2003	95.5%	94.1%	98.1%	*	98.0%	100.0%	*	100.0%	98.1%	98.1%	96.6%	97.5%	90.4%	n/a
Completion Rate I (w/o GED)														
Class of 2004	91.9%	92.1%	96.4%	*	96.3%	98.3%	*	100.0%	95.5%	97.4%	95.7%	96.8%	91.2%	95.3%
Class of 2003	92.2%	92.2%	96.7%	*	96.5%	100.0%	*	100.0%	96.4%	96.9%	96.1%	96.0%	88.9%	n/a
Advanced Course/Dual Enrollment Completion														
2003-04	19.9%	21.0%	23.6%	37.5%	23.3%	31.4%	0.0%	41.7%	20.1%	27.4%	4.1%	22.2%	6.6%	18.3%
2002-03	19.7%	21.4%	28.4%	25.0%	27.9%	39.4%	*	50.0%	23.0%	34.4%	6.9%	25.0%	10.4%	n/a
RHSP/DAP Graduates														
Class of 2004	68.4%	81.3%	84.9%	*	84.5%	96.2%	*	88.9%	79.9%	89.8%	22.0%	82.6%	39.6%	76.9%
Class of 2003	63.7%	78.0%	83.4%	*	83.0%	87.3%	*	100.0%	76.4%	90.0%	21.0%	81.7%	37.1%	n/a
AP/IB Results														
Tested														
2004	17.4%	18.6%	12.2%	*	12.3%	6.5%	*	30.8%	8.9%	15.4%	n/a	n/a	n/a	n/a
2003	16.1%	17.5%	18.1%	*	18.0%	12.8%	*	50.0%	14.2%	21.7%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2004	53.9%	46.7%	61.4%	-	62.3%	50.0%	-	*	68.9%	57.1%	n/a	n/a	n/a	n/a
2003	56.0%	50.0%	65.9%	-	66.8%	50.0%	*	44.4%	62.9%	67.7%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2004	49.3%	34.8%	50.0%	-	51.3%	40.0%	-	0.0%	55.7%	46.6%	n/a	n/a	n/a	n/a
2003	51.4%	36.9%	47.6%	-	48.3%	33.3%	*	28.6%	44.1%	50.0%	n/a	n/a	n/a	n/a
TAAS/TASP Equivalency														
Class of 2004	77.3%	72.9%	73.4%	*	72.9%	87.0%	-	87.5%	71.6%	75.2%	25.5%	69.0%	30.8%	55.8%
Class of 2003	71.1%	65.5%	64.7%	*	63.7%	80.9%	*	91.7%	66.5%	63.1%	29.0%	58.3%	23.7%	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts														
2005	39%	30%	33%	*	32%	57%	*	88%	26%	40%	2%	26%	5%	22%
2004	29%	24%	23%	*	22%	44%	*	20%	17%	28%	2%	19%	4%	n/a
Mathematics														
2005	48%	38%	47%	*	46%	68%	*	75%	51%	42%	20%	43%	20%	28%
2004	43%	33%	45%	*	44%	76%	*	80%	47%	43%	8%	40%	18%	n/a

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2004-05 District Performance

District Name: UNITED ISD
District #: 240903

Indicator:	State	Region 01	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
SAT/ACT Results Tested														
Class of 2004	61.9%	57.2%	67.0%	?	63.3%	93.8%	*	88.9%	63.0%	70.7%	n/a	n/a	n/a	n/a
Class of 2003	62.4%	55.4%	57.9%	?	55.2%	65.3%	*	92.3%	53.4%	61.6%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2004	27.0%	9.1%	6.6%	12.5%	5.7%	20.0%	-	12.5%	8.4%	5.1%	n/a	n/a	n/a	n/a
Class of 2003	27.2%	10.2%	7.7%	0.0%	6.4%	21.9%	*	33.3%	9.4%	6.3%	n/a	n/a	n/a	n/a
Mean SAT Score														
Class of 2004	987	895	845	710	846	991	*	944	870	826	n/a	n/a	n/a	n/a
Class of 2003	989	903	874	732	864	994	-	1040	896	857	n/a	n/a	n/a	n/a
Mean ACT Score														
Class of 2004	20.1	17.2	16.7	-	16.7	19.5	-	*	16.8	16.7	n/a	n/a	n/a	n/a
Class of 2003	19.9	17.4	17.2	*	16.9	19.3	-	19.4	17.6	16.9	n/a	n/a	n/a	n/a

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	33,895	100.0%	4,383,871	100.0%
Students By Grade: Early Childhood Education	31	0.1%	14,355	0.3%
Pre-Kindergarten	2,010	5.9%	175,633	4.0%
Kindergarten	2,567	7.6%	333,530	7.6%
Grade 1	2,750	8.1%	345,464	7.9%
Grade 2	2,660	7.8%	333,959	7.6%
Grade 3	2,772	8.2%	326,753	7.5%
Grade 4	2,634	7.8%	324,221	7.4%
Grade 5	2,699	8.0%	323,492	7.4%
Grade 6	2,564	7.6%	328,582	7.5%
Grade 7	2,614	7.7%	332,830	7.6%
Grade 8	2,584	7.6%	329,003	7.5%
Grade 9	2,567	7.6%	383,353	8.7%
Grade 10	2,124	6.3%	311,018	7.1%
Grade 11	1,834	5.4%	274,815	6.3%
Grade 12	1,485	4.4%	246,863	5.6%
Ethnic Distribution: African American	51	0.2%	621,999	14.2%
Hispanic	33,030	97.4%	1,961,549	44.7%
White	654	1.9%	1,653,008	37.7%
Native American	9	0.0%	14,305	0.3%
Asian/Pacific Islander	151	0.4%	133,010	3.0%
Economically Disadvantaged	24,815	73.2%	2,394,001	54.6%
Limited English Proficient (LEP)	15,360	45.3%	684,007	15.6%
Students w/Disciplinary Placements (2003-04)	724	2.1%	106,587	2.4%
At-Risk	22,358	66.0%	2,005,807	45.8%
Graduates (Class of 2004):				
Total Graduates	1,679	100.0%	244,165	100.0%
By Ethnicity (incl. Special Ed.):				
African American	1	0.1%	33,213	13.6%
Hispanic	1,616	96.2%	85,412	35.0%
White	52	3.1%	116,497	47.7%
Native American	1	0.1%	739	0.3%
Asian/Pacific Islander	9	0.5%	8,304	3.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	254	15.1%	77,194	31.6%
Recommended H.S. Pgm./DAP	1,425	84.9%	166,971	68.4%
Special Education Graduates	245	14.6%	24,954	10.2%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	2.2%	2.9%	9.7%	11.3%
Grade 1	5.9%	6.0%	4.4%	9.7%
Grade 2	3.8%	3.6%	1.7%	4.0%
Grade 3	2.6%	2.7%	1.7%	2.0%
Grade 4	0.9%	1.7%	0.5%	1.3%
Grade 5	0.6%	0.9%	1.1%	1.5%
Grade 6	0.6%	1.5%	0.7%	1.6%
Grade 7	1.8%	2.3%	1.4%	2.2%
Grade 8	2.1%	1.7%	3.6%	3.0%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	113	0.3%	14,227	0.3%
	3	0.0%	4,572	0.2%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	19.5	19.1
Grade 1	19.6	18.7
Grade 2	19.9	18.9
Grade 3	19.3	18.9
Grade 4	19.1	19.4
Grade 5	23.5	22.0
Grade 6	25.1	22.3
Mixed Grades	-	25.6
Secondary: English/Language Arts	23.3	20.5
Foreign Languages	23.0	21.8
Mathematics	22.2	20.6
Science	23.4	21.7
Social Studies	23.9	22.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	4,917.4	100.0%	583,759.8	100.0%
Professional Staff:	2,549.2	51.8%	362,967.1	62.2%
Teachers	2,067.5	42.0%	294,258.3	50.4%
Professional Support	344.1	7.0%	46,785.3	8.0%
Campus Administration (School Leadership)	123.4	2.5%	16,219.2	2.8%
Central Administration	14.2	0.3%	5,704.3	1.0%
Educational Aides:	534.8	10.9%	59,539.7	10.2%
Auxiliary Staff:	1,833.5	37.3%	161,253.0	27.6%
Total Minority Staff:	4,675.6	95.1%	239,468.2	41.0%
Teachers by Ethnicity and Sex:				
African American	9.0	0.4%	26,241.8	8.9%
Hispanic	1,855.0	89.7%	57,396.1	19.5%
White	168.5	8.2%	206,776.9	70.3%
Native American	6.0	0.3%	798.6	0.3%
Asian/Pacific Islander	29.0	1.4%	3,044.8	1.0%
Males	454.9	22.0%	67,341.6	22.9%
Females	1,612.6	78.0%	226,916.6	77.1%
Teachers by Highest Degree Held:				
No Degree	1.0	0.0%	3,176.3	1.1%
Bachelors	1,813.9	87.7%	226,981.1	77.1%
Masters	248.7	12.0%	62,637.1	21.3%
Doctorate	4.0	0.2%	1,463.7	0.5%
Teachers by Years of Experience:				
Beginning Teachers	182.9	8.8%	22,648.6	7.7%
1-5 Years Experience	781.5	37.8%	84,482.3	28.7%
6-10 Years Experience	427.7	20.7%	57,027.2	19.4%
11-20 Years Experience	436.6	21.1%	72,100.3	24.5%
Over 20 Years Experience	238.8	11.5%	57,999.8	19.7%
Number of Students per Teacher:	16.4	n/a	14.9	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	8.9 yrs.	11.5 yrs.
Average Years Experience of Teachers with District:	6.5 yrs.	7.5 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$35,683	\$33,775
1-5 Years Experience	\$37,171	\$35,706
6-10 Years Experience	\$38,780	\$38,220
11-20 Years Experience	\$44,468	\$43,501
Over 20 Years Experience	\$54,122	\$51,215
Average Actual Salaries (regular duties only):		
Teachers	\$40,871	\$41,011
Professional Support	\$51,090	\$48,820
Campus Administration (School Leadership)	\$60,150	\$61,612
Central Administration	\$77,474	\$76,324
Turnover Rate for Teachers:	12.9%	16.1%
Instructional Staff Percent*:	56.4%	63.8%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,376.5
Educational Aides	0.0	311.9
Auxiliary Staff	0.0	886.4
Contracted Instructional Staff:	0.0	2,829.4

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

TAX INFORMATION (CALENDAR YEAR 2004)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.380	n/a	\$1.447
Interest and Sinking Fund #	n/a	\$0.147	n/a	\$0.112

Total Rate (sum of above)	n/a	\$1.527	n/a	\$1.559
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$5,822,096,903	n/a	\$1,123,632,795,591	n/a
Value Per Pupil	\$171,769	n/a	\$260,579	n/a
Value by Category				
Business	\$2,345,301,250	37.6%	\$436,415,295,120	34.0%
Residential	\$2,680,710,410	43.0%	\$700,084,952,458	54.6%
Land	\$461,443,790	7.4%	\$84,427,095,405	6.6%
Oil and Gas	\$650,256,605	10.4%	\$51,889,539,655	4.0%
Other	\$95,294,570	1.5%	\$9,281,659,115	0.7%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2003-04 audited)	\$24,046,826	n/a	\$4,899,116,058	n/a
Percent of Total Budgeted Expenditures (2004-05)	n/a	12.1%	n/a	16.8%

ACTUAL REVENUE INFORMATION (2003-04)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$186,979,563	100.0%	\$5,807	\$231,727,919	100.0%	\$7,197	\$34,924,503,630	100.0%	\$8,101
Local Tax	\$66,522,564	35.6%	\$2,066	\$73,933,352	31.9%	\$2,296	\$16,354,481,518	46.8%	\$3,794
Other Local & Intermediate	\$2,469,790	1.3%	\$77	\$5,763,589	2.5%	\$179	\$1,609,513,075	4.6%	\$373
State	\$117,074,255	62.6%	\$3,636	\$131,940,723	56.9%	\$4,098	\$13,379,677,486	38.3%	\$3,104
Federal	\$912,954	0.5%	\$28	\$20,090,255	8.7%	\$624	\$3,580,831,551	10.3%	\$831
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247

ACTUAL EXPENDITURE INFORMATION (2003-04)

By Object:									
Total Expenditures	\$183,398,137	100.0%	\$5,696	\$257,982,910	100.0%	\$8,012	\$38,436,673,980	100.0%	\$8,916
Payroll Costs	\$153,700,638	83.8%	\$4,773	\$173,691,482	67.3%	\$5,394	\$24,660,620,238	64.2%	\$5,720
Other Operating Costs	\$24,197,776	13.2%	\$751	\$41,184,374	16.0%	\$1,279	\$6,354,100,489	16.5%	\$1,474
Debt Service	\$2,956,499	1.6%	\$92	\$19,005,637	7.4%	\$590	\$2,991,921,342	7.8%	\$694
Capital Outlay	\$2,543,224	1.4%	\$79	\$24,101,417	9.3%	\$748	\$4,430,031,911	11.5%	\$1,028

The \$0.112 includes 301 districts with an Interest and Sinking (I & S) tax rate of \$0.000. Among districts with I & S tax rates, the state average is \$0.157.

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$177,880,826	100.0%	\$5,524	\$214,265,950	100.0%	\$6,654	\$30,539,587,274	100.0%	\$7,084
Instruction (11,95)	\$104,938,015	59.0%	\$3,259	\$123,226,155	57.5%	\$3,827	\$17,690,001,678	57.9%	\$4,103
Instructional-Related Services (12,13)	\$3,120,291	1.8%	\$97	\$4,178,915	2.0%	\$130	\$1,093,480,229	3.6%	\$254
Instructional Leadership (21)	\$2,053,442	1.2%	\$64	\$3,396,254	1.6%	\$105	\$476,825,380	1.6%	\$111
School Leadership (23)	\$13,363,744	7.5%	\$415	\$14,333,409	6.7%	\$445	\$1,722,572,907	5.6%	\$400
Support Services-Student (31,32,33)	\$8,911,429	5.0%	\$277	\$10,185,323	4.8%	\$316	\$1,467,626,210	4.8%	\$340
Student Transportation (34)	\$6,017,581	3.4%	\$187	\$6,190,323	2.9%	\$192	\$819,366,779	2.7%	\$190
Food Services (35)	\$0	0.0%	\$0	\$12,369,488	5.8%	\$384	\$1,594,771,255	5.2%	\$370
Cocurricular Activities (36)	\$5,145,365	2.9%	\$160	\$5,159,052	2.4%	\$160	\$771,194,528	2.5%	\$179
Central Administration (41,92)	\$8,115,940	4.6%	\$252	\$8,343,901	3.9%	\$259	\$1,103,673,044	3.6%	\$256
Plant Maintenance and Operations (51)	\$20,339,418	11.4%	\$632	\$20,691,458	9.7%	\$643	\$3,182,941,823	10.4%	\$738
Security and Monitoring Services (52)	\$2,747,027	1.5%	\$85	\$2,797,632	1.3%	\$87	\$206,439,567	0.7%	\$48
Data Processing Services (53)	\$3,128,574	1.8%	\$97	\$3,394,040	1.6%	\$105	\$410,466,374	1.3%	\$95
Community Services (61)	\$0	n/a	\$0	\$239,880	n/a	\$7	\$199,963,897	n/a	\$46
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,065,593,638	n/a	\$247
Instructional Expenditure Ratio* (11,12,13,31)		62.9%						64.6%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2003-04)									
By Total Operating Expenditures	\$137,004,639	100.0%	\$4,255	\$159,461,660	100.0%	\$4,952	\$22,948,481,650	100.0%	\$5,323
Bilingual/ESL Education (25)	\$3,008,380	2.2%	\$93	\$4,101,746	2.6%	\$127	\$965,336,115	4.2%	\$224
Career & Technology Education (22)	\$6,020,419	4.4%	\$187	\$6,395,877	4.0%	\$199	\$842,895,004	3.7%	\$196
Accelerated Education (24,30)	\$10,294,949	7.5%	\$320	\$23,423,194	14.7%	\$727	\$2,754,485,390	12.0%	\$639
Gifted & Talented Education (21)	\$668,125	0.5%	\$21	\$671,561	0.4%	\$21	\$367,749,046	1.6%	\$85
Regular Education (11)	\$93,173,803	68.0%	\$2,894	\$96,244,223	60.4%	\$2,989	\$13,493,936,532	58.8%	\$3,130
Special Education (23)	\$19,412,357	14.2%	\$603	\$24,167,676	15.2%	\$751	\$3,729,870,123	16.3%	\$865
Athletics/Related Activities (91)	\$3,287,426	2.4%	\$102	\$3,294,859	2.1%	\$102	\$532,584,104	2.3%	\$124
Other (26,27,28,29)	\$1,139,180	0.8%	\$35	\$1,162,524	0.7%	\$36	\$261,625,336	1.1%	\$61

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html.

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	14,760	43.5%	631,534	14.4%
Career & Technology Education	8,318	24.5%	892,018	20.3%
Gifted & Talented Education	3,344	9.9%	337,650	7.7%
Special Education	4,143	12.2%	506,391	11.6%
Teachers by Program (population served):				
Bilingual/ESL Education	714.0	34.5%	24,790.4	8.4%
Career & Technology Education	100.1	4.8%	11,787.1	4.0%
Compensatory Education	0.0	0.0%	8,982.8	3.1%
Gifted & Talented Education	58.0	2.8%	6,452.8	2.2%
Regular Education	967.7	46.8%	204,670.0	69.6%
Special Education	198.8	9.6%	30,200.8	10.3%
Other	28.9	1.4%	7,374.4	2.5%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.