

## L PAC Recommendation Codes

- Code 0** Committee recommends this student **not be enrolled** in the Bilingual/ESL Program based on the student's initial English proficiency score. Initial English level of "4 or 5" at Pre-K thru 1<sup>st</sup>. Initial English level "4 or 5" at end 2<sup>nd</sup> thru 12<sup>th</sup> and who are above the 40<sup>th</sup> percentile on ITBS or pass TAKS. Therefore they **DO NOT QUALIFY** for the Bilingual/ESL Program.
- Code 1** Committee recommends this student **be enrolled** in the Bilingual/ESL Program based on information from Home Language Survey, LAS test scores, achievement scores and TAKS scores. (**new student/C=current**)
- Code 2** Committee recommends this student **continue** in the Bilingual/ESL Program based on low achievement scores, non-mastery of TAKS scores and non-fluent level of Language Proficiency Test scores. (**continues/C=current**)
- Code 3** Committee recommends this student **be exited** from the Bilingual/ESL Program based on Reading and Language Achievement tests scores over the 40<sup>th</sup> percentile and or mastery of TAKS, and fluent level of Language Proficiency post test scores. (**new exits/M1**)
- **A student may NOT be exited from the Bilingual/ESL program in the Pre-Kinder through 1<sup>st</sup> grade.**
- Code 44** Committee recommends this student **be considered non-LEP** in the program based on continued mastery of TAKS, achievement tests and Language Proficiency Test (these students have been in the program but due to successful transitioning are no longer considered LEP students) (**exited non-lep**)
- Code 5** Committee recommends this student **remain as exited** from the program based on mastery of TAKS. (**continuing exits/M2**)
- Code 6** Committee recommends this student **re-enroll** in the program based on non-mastery of TAKS, Observation Protocol, RPTE and overall grades. (These students have been exited from the program but due to low scores are to be considered for **re-entry**. (**C=current**))
- Code 7** Committee recommends this student be serviced by the **Bilingual/ESL** Program while receiving **Special Education** services. (**C=current**)
- Code 8** This student has been recommended by the Committee as a Lep student, (code 1, 2, 6 or 7) but has been **denied services** by the parent or guardian. (**parent denial/C=current**)
- Code 8NL 1** Committee recommends student be **parent denial non-LEP** based on mastery of TAKS or has scored above the 40<sup>th</sup> percentile on the ITBS. (**M1**)
- Code 8NL 2** Committee recommends student be **parent denial non-LEP** based on continued mastery of TAKS or has scored above the 40<sup>th</sup> percentile on the ITBS for the 2<sup>nd</sup> year. (**M2**)
- Code 8NL 3** Committee recommends student be **parent denial non-LEP** based on continued mastery of TAKS (These students have completed the 2 year monitor)
- Code 9** A student who has exited the program but **parent** wants him/her to continue in the Bilingual/ESL Program. (**Participating non-LEP or M1 =Year 1 or M2 = Year 2**)